

PROVIDER ACCESS POLICY

May 2024

Reviewed by SMT: 1st May 2024 Next review: Summer 2027

Provider Access Policy

Introduction

This policy statement sets out the College of Richard Collyer's arrangements for managing the access of providers to students at the college for the purpose of giving them information about education, training, and employment opportunities. This complies with the college's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 12-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through progression events and presentations, group discussions and taster events, in person and online;
- to support in understanding how to make applications for the full range of academic and technical courses, and employment opportunities.

Management of provider access requests

We encourage all providers of education, training and employment opportunities to engage with us. In the first instance providers should contact our Progression Directorate:

Rebecca Adams – Director of Student Development: RJA @collyers.ac.uk

Ian McAlister – Director of Progression (Higher Education): IM@collyers.ac.uk

Telephone: 01403 210822.

Opportunities for access

The College of Richard Collyer offers comprehensive Careers Education, Information, Advice and Guidance (CEIAG) through our Progression Programme. An overview of the programme is included on our website.

A wide range of Progression events and presentations take place throughout the year, in-person and online. These offer providers an opportunity to speak to students and/or their parents/carers and we are always keen to extend the network of academic institutions, alumni contacts, training providers and employers who participate.

Key opportunities:

Curriculum Links – Each subject area seeks to develop links with related employers, H.E. and other education providers. These links help to inform our curriculum and enrichment offer, the development of employability skills within our delivery of the curriculum and our subject related careers advice and guidance. We also have a college level Employer Representative Board.

<u>Enrichment Events & Activities</u> – Throughout the academic year employers and providers come to Collyer's to speak to students about what they do and any opportunities available (including work experience opportunities, apprenticeships, sponsored exam schemes etc.).

<u>Next Steps: Careers</u> – In February each year we run an event for students and parents/carers to explain the range of post-Collyer's progression routes, with particular emphasis on apprenticeships, training and employment. The event includes a presentation and guest panel Q&A alongside a Careers Fair, featuring stands hosted by 30 to 40 external organisations offering apprenticeship, employment or training pathways.

<u>Next Steps: Higher Education</u> – In April each year we run an event with guest speakers from higher education providers, explaining to students and parents/carers the processes involved in applying and preparing for progression to university.

<u>Challenge of Management</u> – In July each year we offer 100 students a whole day event with local employers and business leaders, working together on management tasks, to increase their employability skills.

Premises and facilities

We will endeavour to facilitate practical arrangements for provider visits with regard to timing, meeting space and access to technology or other specialist equipment, to ensure the engagement with our students is as effective as possible for providers. Providers are welcome to submit copies of their materials in hard-copy or electronic form. We will share them with students via regular Progression bulletins, electronically on the Progression-related SharePoint sites, in the Library and through our qualified Careers Advisers.