**German Scheme of Work 1A 2024-2025**

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| **TERM /Topic** | **Learning objectives** | **Grammar** | **Skills**  | **Activities** | **Resources** | **Assessments** | **Work required** |
| **August/September****27.08.2024-05.09.2024****Week 1 – 2****06.09.2024 – Inset day (1)** | **Enrolments / ready to learn** |  |  |  |  |  |  |
| **September** **09.09.2024 week 3****Induction** **Diagnostic test**  | To get to know each other.Going through summer workGetting to know the SharePoint siteUnderstanding the expectations |  | Finding resources on the SharePoint Site | getting to know the class activities | Welcome pack.SharePoint Site | Diagnostic test | **Getting familiar with the course and scheme of work** |
| **September/Oktober/****November/Dezember****Unit 1, Unit 2, Unit 4** | **Unit 1: Familie im Wandel****Unit 2: die digitale Welt****Unit 4: Feste und Traditionen** |  |  |  |  |  |  |
| **September / Oktober****Unit 1: Familie im Wandel****16.09.2024 week 4****23.09.2024 week 5****30.09.2024 week 6** | -discuss relationships and possible problems within family-understand the changing roles and expectations for partnership in recent history-discuss a variety of possible forms of family life  | - Present incl.Modal verbs- perfect tense- word formation | -Learning techniques to improve reading skills- discuss advantages and disadvantages- discuss issues relating to the family | -Listening, reading comprehensions-Translations-Kerboodle exercises- grammar games-quiz | -Textbook - Hand outs- SharePoint Site- ZigZag materialKerboodle | -grammar tests on modal verbs, perfect tense-vocabulary test-summaries**- grammatical essay** | -Learning vocabulary-set work-extra research and vocabulary |
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| **Week 8 PR1: 1st key assessment** |
| **Oktober/November****Unit 2: Die digitale Welt****07.10.2024 week 7 (Familie)** **14.10.2024 week 8****21.10.2024 week 9** | - finish Familie Topic-discuss how you use the internet-talk about the benefits and dangers of social networks-discuss digital society and its future developments  | -use correct word order-use cases/prepositions with cases -future tense and present tense with a future expression of time | -understand compound nouns-interpret and explain figures and statistics-talk possible developments and predictions  | - reading comprehension-listening-translations-role plays | - Textbook -Kerboodle-research-extra handouts-SharePoint Site | -Translation tests-vocabulary test-write summaries**-grammatical essay**-grammar test on word order, cases present and future tense | -Learning vocabulary-set work-extra research and vocabulary |
| **Half Term: 28.10.24 – 01.11.2024****Inset day (2) 04.11.2024****Open Evening 13 & 14 Nov 2024** |
| **Term/Topic** | **Learning objectives** | **Grammar** | **Skills** | **Activities** | **Resources** | **Assessments** | **Work required.** |
| **Unit 4: Feste und Traditionen****November/Dezember****05.11.2024 week 10 DW****11.11.2024 week 11 F&T****18.11.2024 week 12****25.11.2024 week 13****02.12.2024 week 14****15.12.2424 week 15****16.12.2024 week 16 DLDA** | - describe and explain the roots of origins of festivals in Germany- discuss the social and economic importance of festivals and traditions in Germany-explore the diversity of festivals and traditions in German-speaking countries | -use pronouns-use cases with verbs-use the imperative | - translate into German-answer questions in German-summarise a reading passage - | -research-translations-listening-reading -discussions-presentation | -textbook, Karneval reading from Hodder book-Zigzag materialKerboodle-SharePoint SiteDLDA DVD | -vocabulary tests-translations-presentations-summaries-writing**-grammatical test**-grammar test on passive, imperfect, and reflexive | -set work-learning vocabulary-research |
| **14.11.25 – Progress Review Day****21.11.25 – Targeted Parent evening****Week 14 or 15 PR2 – KA2****Berlin Trip week 13??****Christmas Holidays from 19.12.2024- 05.01.2025** |
| **Christmas Holidays****Term/Topic** | **Watch DLDA Film****Learning objectives** | **Grammar** | **Skills** | **Activities** | **Resources** | **Assessments** | **Set work** **Work required** |
| **January 2025****Unit 3: Jugendkultur: Musik,Mode und Fernsehen****06.01.2025 week 17****13.01.2025 week 18****20.01.2025 week 19****14.01.25 Progress Review Day****16.01.2025 Parent evening****21.01.2025 Parent evening****Film-DLDA****The film will be taught every Thursday.****06.01.2025 week 17 onwards** | -discuss fashion importance of image-learn about songs.-learn about the role of celebrities as role models in the lives of young people (Hodder)- talk about different types of television programmes and the role of TVDLDA: Background and cold warThe Character of the filmImpact of Stasi | -use pronouns-use cases with verbs-use the imperative | -respond to a poem express your opinion.use connectives.express your opinion!listeningNote taking.AnalysingUnderstand the life of the former East Germans | -Listening-reading comprehensions-discussions-question activities-number activitiesWatching the filmWork through film materialDiscussionsEssay writing | -- Textbook -Hand outs-SharePoint Site-ZigZag materialKerboodleDVDFilm education resources ZigZag film materialSharePoint Site Kerboodle | -vocabulary test translationswriting a paragraph summary**-grammar essay****-**grammar test on pronouns, cases with verbs and imperativetestQuiz to the filmQ&AEssay writing | -set work-learning vocabulary-researchVocabularyRevision- read film heft.Watch DVD againCompleteing ZigZag /KerboodleUnterrichts-material |
| **Term/Topic** | **Learning objectives** | **Grammar** | **Skills** | **Activities** | **Resources** | **Assessments** | **Work required** |
| **Januar / Februar 2025****Unit 6: Das Berliner Kulturleben damals und heute****27.01.2025 week 20****03.02.2025 week 21****10.02.2025 week 22****19.02.2025 week 22** | Discuss the influence of political events on Berlin and debate an historic tour through the city.-discuss the role of culture in Berlin today and plan a cultural weekend-discuss aspects of life in a multicultural city | use adjectival endings-use infinitive constructions with and without zu-use the imperfect subjunctive inconditional | -speak persuasively-listen for detail-translate from German into English  | translations-listening-research-quiz | textbook, both Oxford/Hodder Kerboodle-SharePoint Site | translation-test/revision-vocabulary tests-writing**-grammatical essay**- grammar test on adjectival endings, infinitive &zu and imperfect subjunctive | -vocabulary learning-set work-research |
| **Half Term: 17.2.2025- 21.02.2025** |
| **Februar / März** **Unit 5: Kunst & Architektur****24.02.2025 week 23****03.03.2025 week 24****10.03.2025 week 25****17.03.2025 week 26****24.03.2025 week 27 Exchange****31.03.2025 week 28 Finishing topic/revision** | -discuss the influence and role of art and architecture today-discuss how contemporary architecture and art shape our everyday life-discuss development in art and architecture from past to present and into the futureRevision | -use correct word order in subordinate clauses-use comparatives and superlativesUse the pluperfect tense | -give a presentation or talk-express reactions and emotions-improve your answers | -quiz-listening-reading-research-translations | -textbook,-SharePoint Site-ZigZag material- kerboodle | -vocabulary tests- summaries- translation-writing**-grammatical essay**-grammar test on comparatives and superlatives and the pluperfect | vocabulary learning-set work-research |
| **24.02.2025- Inset Day** **Week 24 - PR3** **22.03.205 – 29.03.25 – German Exchange to Lindau/Bodensee** | **3rd KA MOCK** |  |  |  |  |  |  |
| **Easter Holidays: 07.04.2025 – 21.04.2025** |
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| **Week 29-31****April / May** **Week 32 12/05/2025****1Astudy leave from 16.15**  | **Revision** |  |  | essay writing on filmsummaries/translation/listening and reading comprehensions | -Zig Zag extra material KerboodlePast Papers | essay writing on the film/ summaries  | **revising** |
| **Week 32 /33 - transfer exams / progression week** |
| **Week 34 – WEX -work experience week** |  |  |  |  |  |  |  |
| **Half Term: 26.05.2025 - 30.05.25** |
| **June/July****Week 35 to 39** | **Der Vorleser Part 1****17 chapters** |  | -analysing chapters & main characters-evaluating the chapters-pronunciation | -vocabulary quiz-discussing-translation | -extra hand outs-book-SharePoint Site | -Q&A-direct questions | -set work-new vocabulary |
| **17.06.2025 1A to 2A progression day****19.06.25- targeted parent evening****German Exchange- German students coming 21.06.25 to 28.06.25** **26.06.25- Festival of Arts** |
| **Week 38 – Welcome days – 30.06.2025 & 01/07/25****10.07.25 - Term ends for students at 13.20** |
| **Differentiation: There will always be additional work available for those who would like to expand their knowledge and skills in German. Please just come and see me.****At the same time, I will offer weekly support lessons for encouragement and guidance, if needed.** |