**German Scheme of Work 1A 2024-2025**

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| **TERM /Topic** | **Learning objectives** | **Grammar** | **Skills** | **Activities** | **Resources** | **Assessments** | | **Work required** |
| **August/September**  **27.08.2024-05.09.2024**  **Week 1 – 2**  **06.09.2024 – Inset day (1)** | **Enrolments / ready to learn** |  |  |  |  |  | |  |
| **September**  **09.09.2024 week 3**  **Induction**  **Diagnostic test** | To get to know each other.  Going through summer work  Getting to know the SharePoint site  Understanding the expectations |  | Finding resources on the SharePoint Site | getting to know the class activities | Welcome pack.  SharePoint Site | Diagnostic test | | **Getting familiar with the course and scheme of work** |
| **September/Oktober/**  **November/Dezember**  **Unit 1, Unit 2, Unit 4** | **Unit 1: Familie im Wandel**  **Unit 2: die digitale Welt**  **Unit 4: Feste und Traditionen** |  |  |  |  |  | |  |
| **September / Oktober**  **Unit 1: Familie im Wandel**  **16.09.2024 week 4**  **23.09.2024 week 5**  **30.09.2024 week 6** | -discuss relationships and possible problems within family  -understand the changing roles and expectations for partnership in recent history  -discuss a variety of possible forms of family life | - Present incl.  Modal verbs  - perfect tense  - word formation | -Learning techniques to improve reading skills  - discuss advantages and disadvantages  - discuss issues relating to the family | -Listening, reading comprehensions  -Translations  -Kerboodle exercises  - grammar games  -quiz | -Textbook  - Hand outs  - SharePoint Site  - ZigZag material  Kerboodle | -grammar tests on modal verbs, perfect tense  -vocabulary test  -summaries  **- grammatical essay** | | -Learning vocabulary  -set work  -extra research and vocabulary |
| **Term/Topic** | **Learning objectives** | **Grammar** | **Skills** | **Activities** | **Resources** | **Assessments** | | **Work required** |
| **Week 8 PR1: 1st key assessment** | | | | | | | | |
| **Oktober/November**  **Unit 2: Die digitale Welt**  **07.10.2024 week 7 (Familie)**  **14.10.2024 week 8**  **21.10.2024 week 9** | - finish Familie Topic  -discuss how you use the internet  -talk about the benefits and dangers of social networks  -discuss digital society and its future developments | -use correct word order  -use cases/prepositions with cases  -future tense and present tense with a future expression of time | -understand compound nouns  -interpret and explain figures and statistics  -talk possible developments and predictions | - reading comprehension  -listening  -translations  -role plays | - Textbook -Kerboodle  -research  -extra handouts  -SharePoint Site | -Translation tests  -vocabulary test  -write summaries  **-grammatical essay**  -grammar test on word order, cases present and future tense | | -Learning vocabulary  -set work  -extra research and vocabulary |
| **Half Term: 28.10.24 – 01.11.2024**  **Inset day (2) 04.11.2024**  **Open Evening 13 & 14 Nov 2024** | | | | | | | | |
| **Term/Topic** | **Learning objectives** | **Grammar** | **Skills** | **Activities** | **Resources** | **Assessments** | **Work required.** | |
| **Unit 4: Feste und Traditionen**  **November/Dezember**  **05.11.2024 week 10 DW**  **11.11.2024 week 11 F&T**  **18.11.2024 week 12**  **25.11.2024 week 13**  **02.12.2024 week 14**  **15.12.2424 week 15**  **16.12.2024 week 16 DLDA** | - describe and explain the roots of origins of festivals in Germany  - discuss the social and economic importance of festivals and traditions in Germany  -explore the diversity of festivals and traditions in German-speaking countries | -use pronouns  -use cases with verbs  -use the imperative | - translate into German  -answer questions in German  -summarise a reading passage - | -research  -translations  -listening  -reading  -discussions  -presentation | -textbook, Karneval reading from Hodder book  -Zigzag material  Kerboodle  -SharePoint Site  DLDA DVD | -vocabulary tests  -translations  -presentations  -summaries  -writing  **-grammatical test**  -grammar test on passive, imperfect, and reflexive | | -set work  -learning vocabulary  -research |
| **14.11.25 – Progress Review Day**  **21.11.25 – Targeted Parent evening**  **Week 14 or 15 PR2 – KA2**  **Berlin Trip week 13??**  **Christmas Holidays from 19.12.2024- 05.01.2025** | | | | | | | | |
| **Christmas Holidays**  **Term/Topic** | **Watch DLDA Film**  **Learning objectives** | **Grammar** | **Skills** | **Activities** | **Resources** | **Assessments** | | **Set work**  **Work required** |
| **January 2025**  **Unit 3: Jugendkultur: Musik,Mode und Fernsehen**  **06.01.2025 week 17**  **13.01.2025 week 18**  **20.01.2025 week 19**  **14.01.25 Progress Review Day**  **16.01.2025 Parent evening**  **21.01.2025 Parent evening**  **Film-DLDA**  **The film will be taught every Thursday.**  **06.01.2025 week 17 onwards** | -discuss fashion importance of image  -learn about songs.  -learn about the role of celebrities as role models in the lives of young people (Hodder)  - talk about different types of television programmes and the role of TV  DLDA: Background and cold war  The Character of the film  Impact of Stasi | -use pronouns  -use cases with verbs  -use the imperative | -respond to a poem  express your opinion.  use connectives.  express your opinion!  listening  Note taking.  Analysing  Understand the life of the former East Germans | -Listening  -reading comprehensions  -discussions  -question activities  -number activities  Watching the film  Work through film material  Discussions  Essay writing | -- Textbook  -Hand outs  -SharePoint Site  -ZigZag material  Kerboodle  DVD  Film education resources  ZigZag film material  SharePoint Site  Kerboodle | -vocabulary test translations  writing a paragraph summary  **-grammar essay**  **-**grammar test on pronouns, cases with verbs and imperative  test  Quiz to the film  Q&A  Essay writing | | -set work  -learning vocabulary  -research  Vocabulary  Revision- read film heft.  Watch DVD again  Completeing ZigZag /Kerboodle  Unterrichts-material |
| **Term/Topic** | **Learning objectives** | **Grammar** | **Skills** | **Activities** | **Resources** | **Assessments** | | **Work required** |
| **Januar / Februar 2025**  **Unit 6: Das Berliner Kulturleben damals und heute**  **27.01.2025 week 20**  **03.02.2025 week 21**  **10.02.2025 week 22**  **19.02.2025 week 22** | Discuss the influence of political events on Berlin and debate an historic tour through the city.  -discuss the role of culture in Berlin today and plan a cultural weekend  -discuss aspects of life in a multicultural city | use adjectival endings  -use infinitive constructions with and without zu  -use the imperfect subjunctive in  conditional | -speak persuasively  -listen for detail  -translate from German into English | translations  -listening  -research  -quiz | textbook, both Oxford/Hodder  Kerboodle  -SharePoint Site | translation  -test/revision  -vocabulary tests  -writing  **-grammatical essay**  - grammar test on adjectival endings, infinitive &zu and imperfect subjunctive | | -vocabulary learning  -set work  -research |
| **Half Term: 17.2.2025- 21.02.2025** | | | | | | | | |
| **Februar / März**  **Unit 5: Kunst & Architektur**  **24.02.2025 week 23**  **03.03.2025 week 24**  **10.03.2025 week 25**  **17.03.2025 week 26**  **24.03.2025 week 27 Exchange**  **31.03.2025 week 28 Finishing topic/revision** | -discuss the influence and role of art and architecture today  -discuss how contemporary architecture and art shape our everyday life  -discuss development in art and architecture from past to present and into the future  Revision | -use correct word order in subordinate clauses  -use comparatives and superlatives  Use the pluperfect tense | -give a presentation or talk  -express reactions and emotions  -improve your answers | -quiz  -listening  -reading  -research  -translations | -textbook,  -SharePoint Site  -ZigZag material  - kerboodle | -vocabulary tests  - summaries  - translation  -writing  **-grammatical essay**  -grammar test on comparatives and superlatives and the pluperfect | | vocabulary learning  -set work  -research |
| **24.02.2025- Inset Day**  **Week 24 - PR3**  **22.03.205 – 29.03.25 – German Exchange to Lindau/Bodensee** | **3rd KA MOCK** |  |  |  |  |  | |  |
| **Easter Holidays: 07.04.2025 – 21.04.2025** | | | | | | | | |
| **Term/Topic** | **Learning objectives** | **Grammar** | **Skills** | **Activities** | **Resources** | **Assessments** | | **Work required.** |
| **Week 29-31**  **April / May**  **Week 32 12/05/2025**  **1Astudy leave from 16.15** | **Revision** |  |  | essay writing on film  summaries/translation/listening and reading comprehensions | -Zig Zag extra material  Kerboodle  Past Papers | essay writing on the film/ summaries | | **revising** |
| **Week 32 /33 - transfer exams / progression week** | | | | | | | | |
| **Week 34 – WEX -work experience week** |  |  |  |  |  |  | |  |
| **Half Term: 26.05.2025 - 30.05.25** | | | | | | | | |
| **June/July**  **Week 35 to 39** | **Der Vorleser Part 1**  **17 chapters** |  | -analysing chapters & main characters  -evaluating the chapters  -pronunciation | -vocabulary quiz  -discussing  -translation | -extra hand outs  -book  -SharePoint Site | -Q&A  -direct questions | | -set work  -new vocabulary |
| **17.06.2025 1A to 2A progression day**  **19.06.25- targeted parent evening**  **German Exchange- German students coming 21.06.25 to 28.06.25**  **26.06.25- Festival of Arts** | | | | | | | | |
| **Week 38 – Welcome days – 30.06.2025 & 01/07/25**  **10.07.25 - Term ends for students at 13.20** | | | | | | | | |
| **Differentiation: There will always be additional work available for those who would like to expand their knowledge and skills in German. Please just come and see me.**  **At the same time, I will offer weekly support lessons for encouragement and guidance, if needed.** | | | | | | | | |