**German** **Scheme** **of** **Work** **2A** **2024**-**2025**

Examination/Validating Body: AQA Module

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| **Month/Topic** | **Learning objectives** | **Grammar** | **Assessment for Learning** | **Skills** | **Activities** | **Resources** | **Work required** |
| **September**Induction/Transition**09.09.2024 Week 3** | -what to expect from the course-grammar revision | -cases-possessive adjectives-pronouns-tenses-separable verbs-particles-conjunctions-infinitive with “zu” | -2A Induction-grammar test |  | -grammar exercises | -grammar booklet-induction form | -set work |
| **Week 4****Cultural Topic****Every Monday****Month/Topic** | ***Der Vorleser*****Part 1**- week 4 recapping **Part 2-week 5 to week 12****Part 3 – week 13 to week 18****Week19** - The story of a war child**Week20** – recap the film DLDA**Learning objectives** | Subjunctive 1Imperfect**Grammar** | -Summary writing**-Essay writing****Der Vorleser / DLDA****Assessment for learning** | -evaluating-discussing-note taking- understanding the post war generation**Skills** | -reading-discussing-vocabulary quizzes**Activities** | - book/der Vorleser- extra materialp.31,41,43,50,57,59,60,63,79- Hodder guidep.23,**Resources** | **Zusammenfassung von Teil 1**-Vorleser, **Teil 2**Kapitel 1 & 2 lesen und Antworten überprüfen**Zusammenfassung von Teil 2** **Teil 3-** lese 2 Kapitel jede Woche und beantworte die FragenExtra Material bearbeitenVokabeln lernen **Work required** |
| **September/October****Unit 1 & 2 Einwanderung/****Integration****16.09.24 week 4****23.09.24 week 5****30.09.24 week 6****07.10.24 week 7****14.10.24 week 8****21.10.24 week 9** | -the reasons for migration-the advantages and disadvantages of immigrationmigration policy2.1 how the German government promotes the integration of migrants and refugees | -weak masculine nouns-complex adjectival phrases-adjective endings-possessive and interrogativeadjectives | - Q&A-vocabulary tests-grammar tests-grammatical essay-vocabulary test-summary | -talk about data and trends-use gist comprehension for complex passages-note taking-translatingplan a discussion-listening-reading | -page 8/9 wussten Sie schon?-research-translating-quizzeslistening and reading exercises | -AQA Textbook-kerboodle-SharePoint Site- Hodder page 152,161**-** textbook-kerboodle-SharePoint Site-Hodder, pg166 | Learn and revise weekly:-Schlüsselausdrücke-vocabulary-set work-extra reading |
| **Week 8** | **PR1 - 1st key-** **assessment** |  |  |  |  |  |  |
| **Half Term week - 28.10.24 – 01.11.24****04.11.2024 -Inset Day** |
| **Month/Topic** | **Learning Objectives** | **Grammar** | **Assessment for Learning** | **Skills** | **Activities** | **Resources** | **Work required** |
| **November****Unit 2 Integration****Eingliederung****04.11.24 week 10****11.11.24 week 11** | -2.2 / 2.3Barriers to integration / experiences of migrants & refugees in Germany | -subjunctive 1-word order | - vocabulary-summaries-Q&A-grammatical essay-grammar test | -talk about priorities-speak accurately with good pronunciation through listening | -reading and listening exercises-wussten Sie schon quiz-discussions-research | -textbook-kerboodle-SharePoint Site-extra material-Hodder,pg178 | -set work-vocabulary-extra reading/listening |
| **13.&14.11.24-Open evening****14.11.24-Progress Review Day** |
| **Month/Topic** | **Learning Objectives** | **Grammar** | **Assessment for Learning** | **Skills** | **Activities** | **Resources** | **Work required** |
| **November/****December****Unit 3 Rassismus****18.11.24 week 12****25.11.24 week 13****02.12.24 week 14****09.12.24 week 15****16.12.24 week 16****Berlin trip week 13?** | -the victims of racism-the origins of racism-how people resist racism and show moral courage to fight against it | -relative and interrogative pronouns-present & future tense-subjunctive 2 | -vocabulary testsGrammatical essays-grammar test-summaries-translation | -note taking-essay writing-summaries-express obligation-use variety of negative expressions-translate the English gerund into German  | -variety of warming up sessions-translations-watch a short film | -SharePoint Site-textbook-HodderPg,189,transPg,193,trans | -vocabulary- set work-Schlüsselausdrücke- Past Papers |
| **21.11.24 Targeted parent evening**  |
| **Week 14 - PR2 -2nd Key Assessment** |
| **Autumn term ends 18.12.2024****Christmas Holidays 19.12.23 – 05.01.25** |
| **Januar 2025****Unit 4 Deutschland und die Europäische Union** **06.01.25 week 17****13.01.25 week 18****20.01.25 week 19****27.01.25 week 20** | -how the EU has evolved and Germany’s role within-advantages and disadvantages of the EU for Germany-the impact of EU expansion on Germany | -perfect, imperfect, pluperfect tense-da ( r ) plus prepositions-future perfect tense | - grammar test-vocabulary tests-grammatical essay-summaries-translations | -vary vocabulary by using synonyms-express doubt and uncertainty-expand a discussion | -wussten Sie schon quiz-pair work-research-listening activities | -textbook-SharePoint Site-ZigZag exercises -Hodder page206,trans/lis209,read212,syn/anto215 trans | -set work-vocabulary learning-Schlüsselausdrücke-vocabulary learning-grammar learning-set work |
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| **Februar/März****Die Politik und die Jugend****03.02.25 week 21****10.02.25 week 22****24.02.25 week 23****03.03.25 week 24****10.03.25 week 25** | -the ways and extent to which young people engage in politics-priorities for youth politics in Germany-the priorities of young people and the role of pressure groups | -passive-modal particles-correct word order | -vocabulary tests-grammar test-grammatical essay-translation-summaries | essay/summary writing-using the grammar correctly-express criticism tactfully-express approval and disapproval -use language to promote a cause | -warming up quiz, textbook page 88-translation-listening | -textbook-SharePoint Site-extra handouts-Hodder Pg218 trans221 trans222 syn/anto226/227 Wehrpflicht | -vocabulary learning-grammar learning-set work |
| **10.02.25 Week22 - 2A MOCK EXAM -NO Teaching****17.02.25 – 21.02.25 – Half Term****24.02.25 – Inset Day** |
| **März / April** | **Learning objectives** | **Grammar** | **Assessment for Learning** | **Skills** | **Activities** | **Resources** | **Work required** |
| **Die Wiedervereinigung und ihre Folgen****17.03.25 week 26****24.03.25 week 27****31.03.25 week 28** | -the events and developments which led to German reunification-the desired and actual outcomes of the reunification-the culture and identity of the old and new federal states | -pluperfect subjunctive in conditional clauses-cases-conditional sentences with the imperfect and pluperfect subjunctive | vocabulary tests- grammar test- grammatical essay- translations- summaries | recognise and use subjunctive forms-use language for describing change- use grammar correctly- translating | - grammar activities- warming up quiz page 108- listening-discussions | -textbook- Hodder book-SharePoint Site-Hodder pg232,233235, trans | vocabulary - set work-grammar |
| **Week 24 KA3****German Exchange week 27 Saturday 22.03.25 to Saturday 29.03.2025****25.03.2025 – Targeted parent evening****Easter holidays 05.04.2025 – 21.04.2025** |
| **April / Mai****Revision** | We might have to finish topic in the first week and then we will be doing revision for exams |  |  |  |  |  |  |
| **16.05.2025 - 2A study leave from 16.15** |
| **Differentiation: There will always be additional work available for those who would like to expand their knowledge and skills in German. Please just come and see me.****At the same time, I will offer weekly support lessons for encouragement and guidance, if needed.** |