**German** **Scheme** **of** **Work** **2A** **2024**-**2025**

Examination/Validating Body: AQA Module

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| **Month/Topic** | **Learning objectives** | **Grammar** | **Assessment for Learning** | **Skills** | **Activities** | | **Resources** | **Work required** |
| **September**  Induction/Transition  **09.09.2024 Week 3** | -what to expect from the course  -grammar revision | -cases  -possessive adjectives  -pronouns  -tenses  -separable verbs  -particles  -conjunctions  -infinitive with “zu” | -2A Induction  -grammar test |  | -grammar exercises | | -grammar booklet  -induction form | -set work |
| **Week 4**  **Cultural Topic**  **Every Monday**  **Month/Topic** | ***Der Vorleser***  **Part 1**- week 4 recapping  **Part 2-week 5 to week 12**  **Part 3 – week 13 to week 18**  **Week19** - The story of a war child  **Week20** – recap the film DLDA  **Learning objectives** | Subjunctive 1  Imperfect  **Grammar** | -Summary writing  **-Essay writing**  **Der Vorleser / DLDA**  **Assessment for learning** | -evaluating  -discussing  -note taking  - understanding the post war generation  **Skills** | -reading  -discussing  -vocabulary quizzes  **Activities** | | - book/der Vorleser  - extra material  p.31,41,43,50,57,59,60,63,79  - Hodder guide  p.23,  **Resources** | **Zusammenfassung von Teil 1**  -Vorleser, **Teil 2**  Kapitel 1 & 2 lesen und Antworten überprüfen  **Zusammenfassung von Teil 2**  **Teil 3-** lese 2 Kapitel jede Woche und beantworte die Fragen  Extra Material bearbeiten  Vokabeln lernen  **Work required** |
| **September/October**  **Unit 1 & 2 Einwanderung/**  **Integration**  **16.09.24 week 4**  **23.09.24 week 5**  **30.09.24 week 6**  **07.10.24 week 7**  **14.10.24 week 8**  **21.10.24 week 9** | -the reasons for migration  -the advantages and disadvantages of immigration  migration policy  2.1 how the German government promotes the integration of migrants and refugees | -weak masculine nouns  -complex adjectival phrases  -adjective endings  -possessive and interrogative  adjectives | - Q&A  -vocabulary tests  -grammar tests  -grammatical essay  -vocabulary test  -summary | -talk about data and trends  -use gist comprehension for complex passages  -note taking  -translating  plan a discussion  -listening  -reading | -page 8/9 wussten Sie schon?  -research  -translating  -quizzes  listening and reading exercises | | -AQA Textbook  -kerboodle  -SharePoint Site  - Hodder page 152,161  **-** textbook  -kerboodle  -SharePoint Site  -Hodder, pg166 | Learn and revise weekly:  -Schlüsselausdrücke  -vocabulary  -set work  -extra reading |
| **Week 8** | **PR1 - 1st key-**  **assessment** |  |  |  |  | |  |  |
| **Half Term week - 28.10.24 – 01.11.24**  **04.11.2024 -Inset Day** | | | | | | | | |
| **Month/Topic** | **Learning Objectives** | **Grammar** | **Assessment for Learning** | **Skills** | **Activities** | **Resources** | | **Work required** |
| **November**  **Unit 2 Integration**  **Eingliederung**  **04.11.24 week 10**  **11.11.24 week 11** | -2.2 / 2.3  Barriers to integration / experiences of migrants & refugees in Germany | -subjunctive 1  -word order | - vocabulary  -summaries  -Q&A  -grammatical essay  -grammar test | -talk about priorities  -speak accurately with good pronunciation through listening | -reading and listening exercises  -wussten Sie schon quiz  -discussions  -research | -textbook  -kerboodle  -SharePoint Site  -extra material  -Hodder,pg178 | | -set work  -vocabulary  -extra reading/listening |
| **13.&14.11.24-Open evening**  **14.11.24-Progress Review Day** | | | | | | | | |
| **Month/Topic** | **Learning Objectives** | **Grammar** | **Assessment for Learning** | **Skills** | **Activities** | **Resources** | | **Work required** |
| **November/**  **December**  **Unit 3 Rassismus**  **18.11.24 week 12**  **25.11.24 week 13**  **02.12.24 week 14**  **09.12.24 week 15**  **16.12.24 week 16**  **Berlin trip week 13?** | -the victims of racism  -the origins of racism  -how people resist racism and show moral courage to fight against it | -relative and interrogative pronouns  -present & future tense  -subjunctive 2 | -vocabulary tests  Grammatical essays  -grammar test  -summaries  -translation | -note taking  -essay writing  -summaries  -express obligation  -use variety of negative expressions  -translate the English gerund into German | -variety of warming up sessions  -translations  -watch a short film | -SharePoint Site  -textbook  -Hodder  Pg,189,trans  Pg,193,trans | | -vocabulary  - set work  -Schlüsselausdrücke  - Past Papers |
| **21.11.24 Targeted parent evening** | | | | | | | | |
| **Week 14 - PR2 -2nd Key Assessment** | | | | | | | | |
| **Autumn term ends 18.12.2024**  **Christmas Holidays 19.12.23 – 05.01.25** | | | | | | | | |
| **Januar 2025**  **Unit 4 Deutschland und die Europäische Union**  **06.01.25 week 17**  **13.01.25 week 18**  **20.01.25 week 19**  **27.01.25 week 20** | -how the EU has evolved and Germany’s role within  -advantages and disadvantages of the EU for Germany  -the impact of EU expansion on Germany | -perfect, imperfect, pluperfect tense  -da ( r ) plus prepositions  -future perfect tense | - grammar test  -vocabulary tests  -grammatical essay  -summaries  -translations | -vary vocabulary by using synonyms  -express doubt and uncertainty  -expand a discussion | -wussten Sie schon quiz  -pair work  -research  -listening activities | -textbook  -SharePoint Site  -ZigZag exercises  -Hodder page  206,trans/lis  209,read  212,syn/anto  215 trans | | -set work  -vocabulary learning  -Schlüsselausdrücke  -vocabulary learning  -grammar learning  -set work |
| **Month/Topic** | **Learning Objectives** | **Grammar** | **Assessment for Learning** | **Skills** | **Activities** | **Resources** | | **Work required** |
| **Februar/März**  **Die Politik und die Jugend**  **03.02.25 week 21**  **10.02.25 week 22**  **24.02.25 week 23**  **03.03.25 week 24**  **10.03.25 week 25** | -the ways and extent to which young people engage in politics  -priorities for youth politics in Germany  -the priorities of young people and the role of pressure groups | -passive  -modal particles  -correct word order | -vocabulary tests  -grammar test  -grammatical essay  -translation  -summaries | essay/summary writing  -using the grammar correctly  -express criticism tactfully  -express approval and disapproval  -use language to promote a cause | -warming up quiz, textbook page 88  -translation  -listening | -textbook  -SharePoint Site  -extra handouts  -Hodder  Pg218 trans  221 trans  222 syn/anto  226/227 Wehrpflicht | | -vocabulary learning  -grammar learning  -set work |
| **10.02.25 Week22 - 2A MOCK EXAM -NO Teaching**  **17.02.25 – 21.02.25 – Half Term**  **24.02.25 – Inset Day** | | | | | | | | |
| **März / April** | **Learning objectives** | **Grammar** | **Assessment for Learning** | **Skills** | **Activities** | **Resources** | | **Work required** |
| **Die Wiedervereinigung und ihre Folgen**  **17.03.25 week 26**  **24.03.25 week 27**  **31.03.25 week 28** | -the events and developments which led to German reunification  -the desired and actual outcomes of the reunification-the culture and identity of the old and new federal states | -pluperfect subjunctive in conditional clauses  -cases  -conditional sentences with the imperfect and pluperfect subjunctive | vocabulary tests  - grammar test  - grammatical essay  - translations  - summaries | recognise and use subjunctive forms  -use language for describing change  - use grammar correctly  - translating | - grammar activities  - warming up quiz page 108  - listening  -discussions | -textbook  - Hodder book  -SharePoint Site  -Hodder pg232,233  235, trans | | vocabulary  - set work  -grammar |
| **Week 24 KA3**  **German Exchange week 27 Saturday 22.03.25 to Saturday 29.03.2025**  **25.03.2025 – Targeted parent evening**  **Easter holidays 05.04.2025 – 21.04.2025** | | | | | | | | |
| **April / Mai**  **Revision** | We might have to finish topic in the first week and then we will be doing revision for exams |  |  |  |  |  | |  |
| **16.05.2025 - 2A study leave from 16.15** | | | | | | | | |
| **Differentiation: There will always be additional work available for those who would like to expand their knowledge and skills in German. Please just come and see me.**  **At the same time, I will offer weekly support lessons for encouragement and guidance, if needed.** | | | | | | | | |