

Level 3 HSC – Single Year 2

Autumn Term 2024-25

Week & Date	Unit & Staff	Lesson Content	Page nos = textbook
1 27/8/24	ENROLMENT WEEK – NO LESSONS		
2 02/9/24 INSET1=Fri	Holiday & International student enrolment + Ready to Learn No lessons		
3 09/9/24 T/tables on My. P Lessons start	DXM U2 MXS U2	Introduction to Unit 2. Working in Health and Social Care Externally assessed Exam Monday 13 th January 2025 Learning Aim A The roles and responsibilities of people who work in health and social care Roles Nurses, midwives, healthcare assistants, occupational therapists, doctors	P 78
4 16/9/24	DXM U2 MXS U2	LAB – Responsibilities of Organisations towards people working in health and social care settings The importance of CPD, membership and regulation of professional associations, complaints, meeting National Occupational Standards, providing induction for staff Learning Aim A The roles and responsibilities of people who work in health and social care Roles Nurses, midwives, healthcare assistants, occupational therapists, doctors	P 80
5 23/9/24	DXM U2 MXS U2	Test 1 LAB – Responsibilities of Organisations towards people working in health and social care settings The importance of CPD, membership and regulation of professional associations, complaints, meeting National Occupational Standards, providing induction for staff Learning Aim A The roles and responsibilities of people who work in health and social care Roles Youth workers, social workers, care assistants, care managers, support workers	P 86

<p>6 30/09/24</p>	<p>DXM U2</p> <p>MXS U2</p>	<p>Test 2 – Responsibilities LAB – Specific Responsibilities of people who work in HSC settings Following professional Codes of Practice, promoting anti-discriminatory practice Adapting health and social care provision for our categories of service user</p> <p>Learning Aim A The roles and responsibilities of people who work in health and social care Roles Youth workers, social workers, care assistants, care managers, support workers</p>	<p>P 94</p>
<p>7 07/10/24 PR1 student self-assess</p>	<p>DXM U2</p> <p>MXS U2</p>	<p>LAB – Specific Responsibilities of people who work in HSC settings Following professional Codes of Practice, promoting anti-discriminatory practice Adapting health and social care provision for our categories of service user</p> <p>Test 1 - Roles LAA - Responsibilities of people working in health and social care settings Following policies, supporting recovery, enabling rehabilitation Providing equipment and adaptations, providing personal care, supporting routines so people can carry on with their daily lives</p>	<p>P 101</p>
<p>8 14/10/24 PR1 input</p>	<p>DXM U2</p> <p>MXS U2</p>	<p>LAB – Specific Responsibilities of people who work in HSC settings Empowering individuals Ensuring safety in HSC settings - risk assessments, infection control, reporting accidents, hazardous waste, first aid, safeguarding,</p> <p>LAA - Responsibilities of people working in health and social care settings Following policies, supporting recovery, enabling rehabilitation Providing equipment and adaptations, providing personal care, supporting routines so people can carry on with their daily lives</p>	<p>P 109</p>
<p>9 21/10/24 PR1 Published</p>	<p>DXM U2</p>	<p>LAA – Specific Responsibilities of people who work in HSC settings Information management and communication – The confidentiality and legal disclosure, DPA, storage and recording of data, legal and workplace requirements</p>	

	MXS U2	Monitoring staff in the HSC sector LAA - Responsibilities of people working in health and social care settings Assessment and care and support planning for the 4 different categories (people with physical and mental ill health, learning disabilities, early years, later adulthood, physical and sensory disabilities)	P 110
	Half-term 28/10/24- 01/11/24		
10 4/11/24 PR day=Thur BTEC Mock Week	DXM U2	Learning Aim B The roles of organisations in providing health and social care Mock Test 1	
	MXS U2	Test 3 – Information Management and Keeping Safe MDT working Monitoring and Inspection External inspection (CQC and Ofsted)	P 112
11 11/11/24	DXM U2	Test 4 – MDTs LAB Roles of Organisations in providing health and social care. Primary, secondary and tertiary health care, social care, children’s services, domiciliary care. The voluntary sector. Mock test 1 feedback	
	MXS U2	LAA - Responsibilities of people working in health and social care settings Assessment and care and support planning for the 4 different categories (people with physical and mental ill health, learning disabilities, early years, later adulthood, physical and sensory disabilities)	P 119
12 18/11/24	DXM U2	Test 5 - Monitoring and Inspection Barriers to services Complaints procedures	P 134
	MXS U2	LAA - Responsibilities of people working in health and social care settings Assessment and care and support planning for the 4 different categories (people with physical and mental ill health, learning disabilities, early years, later adulthood, physical and sensory disabilities)	

13 25/11/24	DXM U2 MXS U2	Learning Aim C Working with people with specific needs in the health and social care sector – from spec Working practices in health and social care to help them Test 6	P 138
02/12/24 PR2 student self-assessment	DXM/MXS U2	Revision	Unit 2 BTEC Revision Guide
15 09/12/24 PR2 input	MXS/DXM U2	Mock test 2 and feedback Revision	Unit 2 BTEC Revision Guide
16	MXS/DXM	Revision	Unit 2 BTEC Revision Guide
END OF TERM 1 – Tuesday 17th December 2024 – Monday 6th January 2025			
17 06/01/25	MXS/DXM U2	Mock Test 3 and feedback Revision	Unit 2 BTEC Revision Guide
18 13/01/25 Exam Monday 13th January 2025 Morning	U2 MXS DXM	Exam Monday 13th January 2025 Morning Introduction Unit 14 LAA, LAB, LAC – Assignment 1 Introduction Unit 14 LAD – Assignment 2	