

SCHEME OF WORK – 2025
Year 1 BUSINESS
Teacher 2

WEEK	SPECIFICATION	CONTENT/AMPLIFICATION	Teaching and Learning Strategies Checks on Learning Pre-Work	RESOURCES Assignments Reading Sharepoint Core Skills
3 9 th Sep	<p>(3hrs) Understanding management, leadership and decision making:</p> <p>The distinction between leadership and management.</p> <p>To be aware of types of management and leadership styles and influences on these</p> <p>To understand the effectiveness of different styles of management and leadership</p>	<p>Theories of management and leadership styles should include:</p> <ul style="list-style-type: none"> • the Tannenbaum Schmidt continuum • autocratic • paternalistic • democratic • laissez-faire <p>Influences on effectiveness:</p> <ul style="list-style-type: none"> • Experience • Co policy • Time available • How technical or skilled is the work 	<p>Brainstorming what they think a manager does (from experience). Linking that to these headings. Could do RLR. Use Mintzberg 10?</p> <p>Activity – Role of a manager/leadership style activities. (LLD)</p> <p>Perhaps illustrate examples on the T-S grid – do they think things were done in the right way?</p> <p>Match up – leader v manager statements and a ppt by RLR</p> <p>Planned Study: Task 1 & Task 2 (Decision Trees)</p>	<p>Reading: Textbook Chapter 4 p42-50 Drucker management pages in book</p> <p>Videos: Tannenbaum https://media.collyers.ac.uk/View.aspx?id=13320~56~N5QKNrHxDh</p> <p>Web Links: http://www.businessballs.com/tannenbaum.htm http://www.mindtools.com/pages/article/newLDR_42.htm http://www.educational-business-articles.com/leadership-versus-management.html</p> <p>Sharepoint Quizzes: Unit 2</p> <p>Resources: Sharepoint file Hodder MCQ Some past paper one – section A q’s 2017</p> <p>Lesson Starter: What managers do lesson 2.pptx What managers do lesson 1.pptx</p>

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4 16 th Sep	<p>Continue Leadership and Management</p> <p>Time to introduce skills and exam technique 6 & 9 mark questions.</p>		<p>Researching companies and considering where they would be on the grid. Eg John Lewis</p> <p>Activity sheet created – fill in gaps etc (LLD)</p>	<p>Reading: Textbook Chapter 4 p42-50</p> <p>Resources: Sharepoint file Theory x Vs Theory Y tick sheet Past paper question here – 2016 6 marks The Office video https://www.tutor2u.net/business/blog/blake-mouton-in-the-office</p> <p>Key Skills: Graphical model interpretation</p> <p>Lesson Starter: Leadership styles lesson 1.pptx Leadership styles lesson 2.pptx</p>

<p>5 23rd Sep</p>	<p>Understanding management decision making:</p> <p>To learn about the value of decision making based on data (scientific decision making) and on intuition</p>	<p>Scientific decision making should include understanding and interpreting decision trees and calculating expected value and net gains.</p> <p>To understand the use and value of decision trees in decision making</p> <p>Decision making to include an understanding of:</p> <ul style="list-style-type: none"> • risks • rewards • uncertainty • opportunity costs. 	<p>Science V Hunch Argument tunnel (what is a scientific decision process and what is hunch – which is best?)</p> <p>How a scientific decision making process works – links to learners science experiments and draw process (theirs) and then reveal something like the marketing model – similar?</p> <p>Draw a decision tree for each other.</p> <p>Planned study: Task 3 Factors influencing decision P59-61</p>	<p>Reading: Textbook Chapter 5 p52-59 Business Review article?</p> <p>Sharepoint Quizzes: Unit 2</p> <p>Resources: Sharepoint file Roger's file for numerous DT examples Some old old questions on past papers Tutor2U: Appleton Farm</p> <p>Key Skills: Calculations Draw on prior knowledge of probability.</p> <p>Lesson Starter: Decision Trees lesson 1.pptx Decision Trees lesson 2.pptx</p>
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6 30 th Sep	<p>Understanding management decision making:</p> <p>To understand the influences on decision making</p> <p>Use a grid</p> <table border="1" data-bbox="376 1086 723 1179"> <tr> <td></td> <td>inf</td> <td></td> <td></td> </tr> <tr> <td>egs</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>examples down one side – influences across top – tick off relevant ones?</p>		inf			egs								<p>Influences on decision making to include:</p> <ul style="list-style-type: none"> • mission • objectives • ethics • the external environment including competition • resource constraints • risk/uncertainty • reward • opportunity cost <p>Type of decision Strategic V Tactical Scientific V Hunch Programmed V Non-Programmed</p> <p>eg choosing a location – Starbucks or Nissan Primark going online Apple VR headset Innocent – selling to Coke Coffee shop prices Hybrid working – for different companies</p>	<p>Distinguish between internal and external influences – we make a poster after for the wall as a reminder to draw on in later classes</p> <p>Perhaps use some real world businesses that have a decision to make – could be made up or in the news. Groups work on identifying the influences for each and feeding back. (Jigsaw)</p> <p>Planned Study Task 4 Read Textbook Chapter 6 p63-67 Stakeholders</p>	<p>Reading: Textbook Chapter 5 p 59-61</p> <p>Resources: Sharepoint file RLR - file Poster made for wall. McPloughman’s exercise/case Levis?</p> <p>Key Skills: Trying to apply to the real world</p> <p>Homework - Exam Practice A T2 – ‘Homeworking’ & Decision Tree’s.</p>
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7 7 th Oct	<p>Understanding the role and importance of stakeholders:</p> <p>To learn about considering stakeholders' needs when making decisions</p> <p>To learn about stakeholder needs and the possible overlap and conflict of these needs</p> <p>To learn about how to manage the relationship with different stakeholders</p>	<p>Stakeholder mapping: stakeholder power and interest.</p> <p>Consider issues like? When might the levels of power and interest change? Why might the interests of different stakeholders conflict? Do they always conflict?</p> <p>Managing the relationship with different stakeholders includes communication and consultation</p>	<p>Self-asses - Exam Practice A</p> <p>Constructing a big 'stakeholder mapping' grid for a specific company (Feedback and challenge encouraged) Eg South Lodge/Collyers/Cadbury Shell/BP/BA Sainsbury (Asda)/Primark</p> <p>Taking an example and thinking about how to manage it. 'What next' focus. Some situation where there has been a clash – eg BP, BA etc Try to link this with the constraints faced by the business and draw on other lessons content. Others Eg KFC Sony (data breach) VW - engine</p> <p>Planned study: Task 5 or 6? Stakeholder management P67-72</p>	<p>Reading: Textbook Chapter 6 p63-67</p> <p>Web Links: http://beta.tutor2u.net/business/reference/stakeholders-introduction Sharepoint Quizzes: Unit 2</p> <p>Resources: Sharepoint file http://beta.tutor2u.net/business/blog/the-frost-report-does-stakeholders Allan Todd – Lesson plan</p> <p>Key Skills: Present and Defend Lesson Starter: stakeholders lesson 1.pptx stakeholders lesson 2.pptx</p> <p>Reading: Textbook Chapter 6 p67-72 Who Cares Wins – scan Web Links: http://www.bbc.co.uk/search?q=BA+cabin+crew+strike&sa_f=search-product&suggid= BBC News search results for 'BA cabin crew strike'</p> <p>Resources: Sharepoint file</p>

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8 14th Oct	<p>Human resource Management</p> <p>Setting human resource objectives</p> <p>To understand the value of setting human resource objectives</p> <p>Methods of achieving human resource objectives</p>	<p>Human resource objectives include:</p> <ul style="list-style-type: none"> • employee engagement • talent development • training • diversity • alignment of employee and employer values • number, skills and location of employees. <p>Methods should include soft and hard Human Resource Management approaches.</p>	<p>Perhaps investigate some companies to see what their objectives are (or if they are even mentioned)</p> <p>Use company accounts – HR stuff usually mentioned</p> <p>Eg JCB, Costa Tesco, Body Shop Sportsdirect Warburtons</p> <p>A graphical organiser comparing Hard and Soft HRM on certain issues.</p> <p>Planned study: Task 7: Productivity Chp 21 P265-274</p>	<p>Reading: Textbook Chapter 20 p252-262</p> <p>Videos: http://www.youtube.com/watch?v=suuealmcWX0 AS Business Studies basic notes – employing people https://www.youtube.com/watch?v=sHT_WsxkgfY&index=16&list=UUaey8K-hi8GvHnQ4MbWPGng Human Resource Management</p> <p>Web Links: Tutor2u presentation http://beta.tutor2u.net/business/blog/revision-presentation-introduction-to-hr-objectives-strategies</p> <p>Sharepoint Quizzes: Unit 6 Quiz: Human Resources Objectives</p> <p>Resources: Sharepoint file RR file Roberts Media – Digital Q – Hard V Soft</p>

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9 21 st Oct	<p>Analysing human resource performance</p> <p>To calculate and interpret human resource data To understand the use of data for human resource decision making and planning</p>	<p>You should be able to calculate and interpret:</p> <ul style="list-style-type: none"> • labour turnover • labour productivity • employee costs as percentage of turnover • labour cost per unit. 	<p>Some multiple choice questions using CIPD data</p> <p>Calculation practice</p> <p>Planned study: Task 8: Org Design Chp 22, p276-283 and p588-590</p>	<p>Reading: Textbook Chapter 21 p265-274</p> <p>Web Links: http://beta.tutor2u.net/business/blog/revisio n-presentation-measuring-workforce-effectiveness</p> <p>Sharepoint Quizzes: Unit 6 Quiz: Labour Turnover Quiz: Reducing Labour Costs Quiz: Workforce Performance</p> <p>Resources: Sharepoint file RR file CIPD data – absence management</p> <p>Key Skills: Calculations</p> <p>Lesson Starter: Labour Cost per Unit.pptx Unit Costs.pptx</p>

Oct Half-term				
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10 4 th Nov	<p>Making human resource decisions: managing organisational design and managing the human resource flow</p> <p>Models of organisational structure</p>	<p>Decisions relating to organisational design include:</p> <ul style="list-style-type: none"> • authority • span • hierarchy • delegation • centralisation and decentralisation. <p>Organisational structures to include: (new here)</p> <ul style="list-style-type: none"> • Functional • Product based • Regional • Matrix structure 	<p>Drawing some organisational charts.</p> <p>Planned study: Task 9 Chp 22 P280-287</p>	<p>Reading: Textbook Chapter 22 p276-283 and p588-590</p> <p>Videos: Org Structure https://www.youtube.com/watch?v=R-m8grawp1k</p> <p>Web Links: http://www.tutor2u.net/business/presentations/people/orgstructure/player.html Tutor2u presentation</p> <p>Sharepoint Quizzes: Unit 6</p> <p>Resources: Sharepoint file RR file</p> <p>Lesson Starter: Organisational Structure.docx</p>

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11 11 th Nov	<p>Making human resource decisions: managing organisational design and managing the human resource flow (2)</p> <p>To learn about the value of changing organisational design</p>	<p><i>Change might be in response to:</i></p> <p><i>Internal:</i></p> <ul style="list-style-type: none"> • <i>Leadership and management styles</i> • <i>Business Objectives</i> • <i>Skills of the workforce</i> <p><i>External:</i></p> <ul style="list-style-type: none"> • <i>Technological Environment</i> • <i>Competitive Environment</i> • <i>Economic Environment</i> 	<p>Redrawing an org chart to take account of changes. (EGB/IPM exercise)</p> <p>Using real world examples of businesses that have done this – eg delayering (supermarkets)</p> <p>Planned study: Task 10 HR Flow Chp 22, P287-291</p>	<p>Reading: Textbook Chapter 22 p280-287</p> <p>Videos: http://study.com/academy/lesson/types-of-organizational-structures-functional-divisional-matrix-team-network.html#lesson</p> <p>Web Links: http://beta.tutor2u.net/business/blog/revisio-n-presentation-centralised-decentralised-decision-making</p> <p>Sharepoint Quizzes: Unit 6 Quiz: Organisational Structure Quiz: Organisational Structure and performance</p> <p>Resources: Sharepoint file</p> <p>Lesson Starter: Centralisation and Decentralisation.pptx</p>

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12 18 th Nov	<p>Making human resource decisions: managing organisational design and managing the human resource flow (3)</p> <p>To understand how managing the human resource flow helps meet human resource objectives</p>	<p>Human resource flow to include:</p> <ul style="list-style-type: none"> • human resource plan • recruitment • training • redeployment • redundancy. <p>(use Covid 19 and furlough of employees as an example and the ongoing debate regarding hybrid working)</p>	<p>Scenarios? Eg</p> <ul style="list-style-type: none"> • growth, • going international • retrenchment. <p>How to get from A to B using a workforce plan</p> <p>Cards – order of recruitment process</p> <p>Relate human workforce flow to some different businesses</p> <p>Planned Study: Task 11 Financial Motivation Chp 22, P293-296 and p302-304</p>	<p>Reading: Textbook Chapter 22 p287-291</p> <p>Web Links: https://en.wikiversity.org/wiki/Managing_Human_Resource_Flows Highbrow background fo us probably</p> <p>Sharepoint Quizzes: Unit 6 Quiz: Recruitment and Training</p> <p>Resources: Sharepoint file RLR fill in the gaps workforce plan – adaptable? PPQ Thomas Cook Paper 1 2016 Human Resource Flow Diagram.docx</p> <p>Homework – Exam Practice 2</p>

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13 25 th Nov	<p>Making human resource decisions: improving motivation and engagement</p> <p>To learn about the benefits of motivated and engaged employees</p> <p>To understand how to improve employee engagement and motivation</p>	<p>Theories of motivation should include Taylor Financial methods of motivation should include:</p> <ul style="list-style-type: none"> • piece rate • commission • salary schemes • performance-related pay. 	<p>Some recap of prior learning as this links with other topics eg Productivity</p> <p>Use of Modern Times and Ford Videos (People's Century)</p> <p>Discussion of does money motivate?)</p> <p>Planned study: Task 12 Herzberg videos https://media.collyers.ac.uk/View.aspx?id=12941~5e~WDi2rOs0iD Chp 23, p296-301 and 304-307 and p278</p>	<p>Reading: Textbook Chapter 23 p293-296 and p302-304</p> <p>Videos: Chaplin – Modern Times (RLR DVD) https://www.youtube.com/watch?v=aarFxsGUJSA People's Century – On the line http://www.channel4.com/programmes/undercover-boss/on-demand/46788-001 (need to register)</p> <p>Sharepoint Quizzes: Unit 6 Quiz: Motivation Theory Quiz: Using Financial Methods to Motivate Quiz: Remuneration</p> <p>Resources: Sharepoint file RR file. Past paper question 2016 Tutor2U – Employee Engagement – Simply You</p> <p>Lesson Starter: Financial Rewards.pptx</p>

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14 2nd Dec	KA 2 In Class Formal Assessment Please use Teacher 2 lesson 1 to complete assessment in class under timed conditions. Please ensure students with additional exams concessions are catered for.			
14 2nd Dec 3-4 hrs to complete this week and next week.	Making human resource decisions: improving motivation and engagement To learn about influences on the choice and assessment of the effectiveness of financial and non-financial methods of motivating employees	Theories of motivation should include Maslow and Herzberg. Mayo – optional (brief) Non-financial methods of motivation should include: <ul style="list-style-type: none"> • Delegation • Empowerment • Team working • Flexible working • Job enrichment • Job rotation 	Herzberg video What is there experience of motivational methods from their jobs? Google vids – career growth at google Planned Study: Task 13 Skills development – redo an old piece of work	Reading: Textbook Chapter 23 296-301 and 304-307 and p278 (H+O) Videos: All theorists https://www.youtube.com/watch?v=ppPCLode2A0&list=PLBuW3SAj0djkJsnGasYtO6CQapcQvfOTn&index=7 Herzberg: https://www.youtube.com/watch?v=o87s-2YtG4Y https://www.youtube.com/watch?v=gtYi4102OvU Sharepoint Quizzes: Unit 6 Quiz: Job Enrichment and Job Rotation Resources: Sharepoint file sharepoint file BMW@23, Doughnuts case, Richer Sounds (2017) Zoo – P1 2018 Lesson Starter: Herzberg.pptx Job Enrichment.pptx Motivation Theorists.pptx Maslow.pptx Job Rotation and Job Enrichment.pptx

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15 & 16 9 th Dec & 16 Dec EOT 18 th Dec	<p>Making human resource decisions: improving employer-employee relations</p> <p>To learn about influences on the extent and methods of employee involvement in decision making</p>	<p>Choice of employee involvement may depend on things like</p> <ul style="list-style-type: none"> • £ available • Attitudes and training of staff • Skill of workforce • public image • communication 	<p>Case Studies Eg – old paper 3's</p> <p>Planned Study: Task 14 Unions Chp 24, p309-319</p>	<p>Reading: Textbook Chapter 23 p309-320</p> <p>Web Links: http://www.tutor2u.net/business/presentations/people/employeerelations/player.html</p> <p>Resources: Sharepoint file Use old cases</p> <p>Xmas Homework C</p>
Christmas Break				

Spring Term Starts				
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17 6 th Jan	<p>Making human resource decisions: improving employer-employee relations</p> <p>To learn about how to manage and improve employer-employee communications and relations</p> <p>To understand the value of good employer-employee relations</p>	<p>Employee representation methods to include trade unions and works councils.</p> <ul style="list-style-type: none"> • No strike agreement • ACAS • Communication <p>Benefits to employers</p> <ul style="list-style-type: none"> • Brand/image • Employee engagement <p>Benefits to employees</p> <ul style="list-style-type: none"> • Financial • Job security • Greater participation 	<p>BA</p> <p>Review stakeholder mapping</p> <p>Planned Study:</p> <p>Task 15</p> <p>Revise HR and P146-157</p> <p>Operations</p> <p>Management objectives</p>	<p>Reading: Textbook Chapter 24 p307-320</p> <p>Web Links: http://study.com/academy/lesson/conflict-resolution-managing-team-conflict-in-organizations.html#lesson Conflict Resolution http://www.acas.org.uk/index.aspx?articleid=1461 ACAS</p> <p>Resources: Sharepoint file</p>

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18 13 th Jan	<p>Operational management</p> <p>Setting operational objectives</p> <p>To understand the value of setting operational objectives</p>	<p>Operational objectives include:</p> <ul style="list-style-type: none"> • costs • quality • speed of response and flexibility • environmental objectives • added value. 	<p>Brainstorm on what the objectives could be and how they might be measured.</p> <p>How is performance measured in different places?</p> <p>Add in what are the influences on what is set and what are the implications of not achieving.</p> <p>Eg collyers, aircraft manufacture, clothes retail, costa, car component manufacturer</p> <p>Planned Study: Task 16 Productivity recap p159-162 'Machine' Video and data chp 12, p159-162</p>	<p>Reading: Textbook Chapter 11 p146-157</p> <p>Sharepoint Quizzes: Unit 4 Quiz: Operational Objectives and Strategy Quiz: Operational Objectives – influences</p> <p>Resources: Sharepoint file RR file The four V's chart – RR notes Recap starter: Tutor2u BINGO (thinking skills) activity - Nine key operational objectives</p> <p>Key Skills: Data interpretation</p> <p>Lesson Starter: Operational Objectives.pptx</p> <p>Homework – Exam Practice C</p>

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19 20 th Jan	<p>Analysing operational performance</p> <p>The interpretation, calculation and use of operations data in operational decision making and planning</p> <p>To understand the importance of efficiency and labour productivity</p>	<p>Recap</p> <p>You should be able to calculate:</p> <ul style="list-style-type: none"> • labour productivity • unit costs (average costs) <p>How to increase efficiency and labour productivity</p> <p>The difficulties increasing efficiency and labour productivity</p>	<p>Would be useful to get some real world data. Could use the book data from 'Machine' and ask them about the significance and how it might be calculated.</p> <p>Practice doing some calculations</p> <p>A tension worth exploring – improved productivity = redundancy?</p> <p>Mind Map of techniques</p> <p>Planned Study: Task 17 Capacity and Capacity Utilisation Chp 12, p160</p>	<p>Reading: Textbook Chapter 12 p159-162</p> <p>Videos: http://www.bbc.co.uk/education/clips/zbs9wmn Technology and redundancy</p> <p>Sharepoint Quizzes: Unit 4</p> <p>Resources: Sharepoint file RR file 'Machine' – book data concerning Car Production in the 80's Robot Hel – Case Study Book</p> <p>Key Skills: Calculations</p> <p>Lesson Starter Labour Productivity.pptx Labour Productivity 2.pptx Labour Productivity 3.pptx</p>

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20 27 th Jan	<p>Making operational decisions to improve performance: increasing efficiency and productivity</p> <p>To understand the calculation and importance of capacity</p> <p>Dependant on time, start next topic due to assessment next week.</p>	<p>Capacity and capacity utilisation</p> <ul style="list-style-type: none"> • capacity • capacity utilisation. <p>To learn about how to utilise capacity efficiently</p>	<p>Try for a variety of scenarios when it comes to thinking about capacity and utilisation. Eg college, sports arena, restaurant, factory</p> <p>News stories? Closing or opening factories/stores</p> <p>Planned Study: Task 18 Capital and Labour Intensive production P166-167</p>	<p>Reading: Textbook Chapter 13 p160</p> <p>Sharepoint Quizzes: Unit 4</p> <p>Resources: Sharepoint file RR file Lawnmowers case study</p> <p>Lesson Starter: Capacity Utilisation.pptx Capacity Utilisation 2.pptx Capacity Utilisation 3.pptx</p>

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21 3 rd Feb	KA 3– In Class Formal Assessment Please use Teacher 2 lesson 1 to complete assessment in class under timed conditions. Please ensure students with additional exams concessions are catered for.			
21 3 rd Feb	<p>Making operational decisions to improve performance: increasing efficiency and productivity (4)</p> <p>To learn about how to choose the optimal mix of resources</p> <p>To understand how to use technology to improve operational efficiency</p>	<p>The mix of resources should include an understanding of labour and capital intensive processes</p> <p>(Also cover Job, Batch and Flow Could examine how labour and capital intensity change/vary across the different production methods)</p>	<p>Draw on Emma Bridgewater, JCB, Mini,</p> <p>Is this worth a trip somewhere in this section or perhaps a talk?</p> <p>Planned Study: Task 19 Quality Chp 14, p179-184</p>	<p>Reading: Textbook Chapter 13 p166-167</p> <p>Web Links: https://www.youtube.com/watch?v=gGP4Aw3eR38 Back to the floor – Hoover</p> <p>Sharepoint Quizzes: Unit 4 Quiz: Technology in Operations Quiz: Capital and Labour Intensity</p> <p>Resources: Sharepoint file Sharepoint file Case 36 – Robot Hel</p> <p>Lesson Starter: Capital and Labour Intensive.pptx</p>

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22 10 th Feb	<p>Making operational decisions to improve performance: improving quality</p> <p>To learn about methods of improving quality</p> <p>To learn about the benefits and difficulties of improving quality</p> <p>To learn about the consequences of poor quality</p>	<p>Methods of improving quality should include quality assurance vs quality control</p>	<p>Brainstorm/mindmap on what is quality. Means so many things.</p> <p>Use different business examples to draw on the list to apply to specific businesses/industries.</p> <p>A chance to review some lean production issues.</p> <p>Same but different – QC V QA</p> <p>Grid for Quality improvement techniques. What is it How does it work Consequences of doing it (positive and negative)</p> <p>Planned Study Task 20 P179-184 Inventory Control https://media.collyers.ac.uk/view2.aspx?id=12667~5j~BZGRS6vCwr</p>	<p>Reading: Textbook Chapter 174-177</p> <p>Videos: Quality Control v Quality Assurance https://www.youtube.com/watch?v=LbvNMWB6NFW&list=PLBuW3SAj0djkJSnGasYtO6CQapcQvfOTn&index=3</p> <p>Web Links: https://www.youtube.com/watch?v=W7_hPuggro Loake Shoemakers – film clip</p> <p>Sharepoint Quizzes: Unit 4</p> <p>Resources: Sharepoint file RR file</p> <p>Lesson Starter: Quality.pptx</p>
Feb Half-Term				

WEEK	SPECIFICATION	CONTENT/AMPLIFICATION	Teaching and Learning Strategies Checks on Learning Pre-Work	RESOURCES Assignments Reading Sharepoint Core Skills
23 24 th Feb	<p>Making operational decisions to improve performance: managing inventory and supply chains (3)</p> <p>To learn about the influences on the amount of inventory held</p>	<p>Inventory control should include:</p> <ul style="list-style-type: none"> • interpreting inventory control charts • lead time • re-order levels • buffer level of inventory • re-order quantities. 	<p>Must make sure to go beyond stock control charts.</p> <p>It is easy to model how changes in the 'influences on inventory' would affect the diagram (eg seasonal sales peak or going into decline on the product life cycle)</p> <p>Planned study: Task 21 Lean Production P168-171</p>	<p>Reading: Textbook Chapter 15 p179-184</p> <p>Videos: https://media.collyers.ac.uk/view2.aspx?id=12667~5j~BZGRS6vCwr stock control</p> <p>Web Links: http://www.businessstudiesonline.co.uk/AsA2BusinessStudies/TheoryNotes/28723/3Hr/PDF%20Non%20Print/15%20Stock%20Control.pdf Presentation on stock control</p> <p>Sharepoint Quizzes: Unit 4</p> <p>Resources: Sharepoint file Sharepoint file RLR file G-Free</p> <p>Key Skills: Graph interpretation</p> <p>Lesson Starter: Stock Control Chart.docx</p>

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24 3 rd March	<p>Making operational decisions to improve performance: increasing efficiency and productivity (3)</p> <p>To understand the benefits and difficulties of lean production</p>	<p>Lean production should include 'Just-In-Time' operations vs Just-In-Case.</p> <p>(although more detail on JIT and stock control can be done later – this is an area for us to discuss. Where is best?)</p>	<p>Could have a discussion on what to include but best to be guided by the textbook as Gillespie wrote it.</p> <p>Where is there waste in the place of work?</p> <p>Revisit 'machine' data</p> <p>Planned Study: Task 22 Matching Supply to demand P183-187</p>	<p>Reading: Textbook Chapter 13 p165-171</p> <p>Videos: https://www.youtube.com/watch?v=d8xr_GVoc4&list=UUaey8K-hi8GvHnQ4MbWPGng Lean production and stock control</p> <p>Web Links: http://beta.tutor2u.net/business/reference/lean-production-revision-presentation</p> <p>Resources: Sharepoint file</p> <p>Lesson Starter: Lean Production.pptx</p>

WEEK	SPECIFICATION	CONTENT/AMPLIFICATION	Teaching and Learning Strategies Checks on Learning Pre-Work	RESOURCES Assignments Reading Sharepoint Core Skills
24 3 rd March Contiunes on next page	<p>(1hr) Making operational decisions to improve performance: managing inventory and supply chains</p> <p>To understand how to manage supply to match demand and the value of doing so</p> <p>(eg of flexibility – communication, methods of work (in team and between teams), technology)</p>	<p>Ways of matching supply to demand include:</p> <ul style="list-style-type: none"> • outsourcing • use of temporary and part time employees • producing to order. 	<p>Some of this will already have been covered in other sections (eg use of technology) so just a case of bringing it together and discussing it. I think it is also worth re-mentioning ‘special orders’ and when perhaps to NOT be flexible.</p> <p>Can refer to certain industries – eg Hospitality and Toy Makers</p> <p>The zero hours discussions might be usefull.</p> <p>EB – pottery NP Dev – suppliers</p> <p>Planned study: Task 23 Supply – choice of suppliers P184-187</p>	<p>Reading: Textbook Chapter 15 p183-187</p> <p>Web Links: http://www.tutor2u.net/business/presentations/accounts/specialorders/default.html Special Orders http://www.bbc.co.uk/search?q=zero%20hour%20contracts This is a BBC news link for a search on zero hours contracts. (McDonalds seems fruitful)</p> <p>Sharepoint Quizzes: Unit 4 Quiz: Matching production to demand</p> <p>Resources: Sharepoint file Lawn Mowers Case (with excel spreadsheet) Special Order questions.</p> <p>Lesson Starter: Outsourcing.pptx Matching Supply to Demand.pptx</p>

WEEK	SPECIFICATION	CONTENT/AMPLIFICATION	Teaching and Learning Strategies Checks on Learning Pre-Work	RESOURCES Assignments Reading Sharepoint Core Skills
24 cont. 3 rd March	<p>(1hr) Making operational decisions to improve performance: managing inventory and supply chains (2)</p> <p>To learn about influences on the choice of suppliers</p> <p>To understand the value of outsourcing</p>		<p>What happens where they work? Do they change suppliers? What factors are important in the choice. Does the type of business matter</p> <p>Use of Socrative with the multiple choice quiz from Tutor2u?</p> <p>Use of scenarios – or data interpretation exercise on choice of supplier</p>	<p>Reading: Textbook Chapter 15 p184-187</p> <p>Videos: Suppliers https://www.youtube.com/watch?v=tUYudqVB9vc</p> <p>Web Links: http://beta.tutor2u.net/business/blog/revisio-n-quiz-working-with-suppliers</p> <p>Quiz – working with suppliers (repeats a question)</p> <p>Sharepoint Quizzes: Unit 4</p> <p>Quiz: Working with Suppliers</p> <p>Resources: Gillespie – choice of supplier exercise Lukic Holdings</p> <p>Homework – Exam Practice D</p>

WEEK	SPECIFICATION	CONTENT/AMPLIFICATION	Teaching and Learning Strategies Checks on Learning Pre-Work	RESOURCES Assignments Reading Sharepoint Core Skills
25 & 26 10 th & 17 th of March	<p>Making operational decisions to improve performance: managing inventory and supply chains (4)</p> <p>To learn about how to manage the supply chain effectively and efficiently and the value of this</p>	<p>This is referring to responsible sourcing (eg fish) and CSR issues as well as the changing nature of the supply chain (eg digital books and music)</p>	<p>Self-asses – Exam Practice D</p> <p>Chance to review some real world situations (eg Primark, Ben and Jerry, Bodyshop etc or reuse the China stuff from the pre-release topic a few years ago)</p>	<p>Reading: Textbook Chapter 15 p184-187</p> <p>Web Links: http://www.tutor2u.net/business/presentations/strategy/outsourcing/default.html Outsourcing http://www.bbc.co.uk/news/business-22382329 BBC News on Bangladesh</p>
End of SOW				

WEEK	SPECIFICATION	CONTENT/AMPLIFICATION	Teaching and Learning Strategies Checks on Learning Pre-Work	RESOURCES Assignments Reading SharePoint Core Skills
27 24 th March	Mock Transfer in class		Talk to Teacher 1 to work out when mock is held in double.	
28 31st March	Peer-assess and feedback			
Easter Break				
Summer Term				
29	Revision			
30	Revision			
31	Revision			
Transfer Exams				