Education and Early Years – Scheme of Work (Year 1)

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| Week | Theme and Element (E) | Content | Textbook Pages |
| 1  27/08/24 | Enrolment week | | |
| 2  02/09/24 | Enrolment week  Ready to Learn – Thursday | | |
| 3 09/09/24 | Theme 1, E1 (1.1)  Theme 2, E4 (4.1)  Theme 2, E7 (7.1) | Induction - Course introduction - course overview, study skills, VESPA, organisational requirements.  E1 – Types of settings.  E4 – How stages of development impact behaviour.  E7 – Areas of development.  Industry Placement (IP) - DBS application, preparation for starting placement, and assessments. | E1: 2-4  E4: 59-61  E7: 104-105 |
| 4 16/09/24 | Theme 1, E1 (1.1)  Theme 2, E4 (4.2)  Theme 2, E7 (7.1) | Induction - VESPA and organisation. DBS updates.  E1 – Types of settings.  E4 – Factors affecting behaviour.  E7 – Cognitive development.  IP – IP requirements, professional practice, safeguarding, and preparation. | E1: 5-6  E4: 62-64  E7: 106-107 |
| 5 23/09/24 | Theme 1, E1 (1.1)  Theme 2, E4 (4.3, 4.4)  Theme 2, E7 (7.1) | Induction - ESP induction. Exam question structures.  E1 – Test = Types of settings and funding.  E4 – Self-esteem, identity and self-concept.  E7 – Physical development.  IP – Expectations, paperwork check and final arrangements. | E1: 4-8  E4: 64-66  E7: 108-109 |
| 6 30/09/24 | Theme 1, E1 (1.1)  Theme 2, E4 (4.5, 4.6)  Theme 2, E7 (7.1) | Induction – Referencing skills and exam style questions.  E1 – Compulsory education and occupational roles.  E4 – Adapting behaviour to social concepts. Behaviour management.  E7 – Social and emotional development.  IP – Daily routines and student’s role. | E1: 8-12  E4: 66-67  E7: 109-111 |
| 7 07/10/24  PR1 Self-assess | Theme 1, E1 (1.2)  Theme 2, E4 (4.7, 4.8)  Theme 2, E7 (K1.2) | E1 – Test = Post 16 provision and regulation. Specialist roles.  E4 – Factors affecting behaviour. Responding to communication.  E7 –Biological and environmental factors.  IP – Final prep for IP visits. Final checks for DBS and consent on Unifrog Placement tool. **Students initial visit Thursday/Friday.** | E1: 10-14  E4: 68-71  E7: 112-113 |
| 8 14/10/24  IP1 starts (if DBS) | Theme 1, E1 (1.2)  Theme 2, E4 (4.9, 4.10)  Theme 2, E7 (7.2) | E1 – Specialist roles. Consolidate all E1 learning.  E4 – Positives approaches to motivate behaviour. Strategies to set clear expectations.  E7 – Role of the key person, EYFS requirements, and attachment.  IP – **Students start IP (if DBS)**. Share experiences of last week, initial thoughts and feelings. | E1: 12-14  E4: 71-74  E7: 113-119 |
| 9 21/10/24 | Theme 1, E9 (9.1)  Theme 2, E4 (4.11, 4.12)  Theme 2, E7 (7.2) | E9 – Reflective practice. Short and long answer exam question structures.  E4 – Strategies to address behaviour.  E7 – Continue theories of attachment.  IP – EYFS Development Matters. Initial planning. Activity planning. | E9: 153-154  E4: 74-76  E7: 113-119 |
| Half term 28th October – 1st November 2024 | | | |
| 10 04/11/14 | Theme 1, E9 (9.2)  Theme 2, E4 (4.13)  Theme 2, E7 (7.3) | E9 – Current priorities in education.  E4 – Strategies to motivate children.  E7 – Expressive and receptive language. Theories of language development.  IP – Activity ideas, links to holistic development and the EYFS. Introduce Professional Discussion (PD). | E9: 154-156  E4: 79-80  E7: 120-127 |
| 11 11/11/24 | Theme 1, E9 (9.2)  Theme 2, E4 (4.14)  Theme 2, E7 (7.3) | E9 – Models of reflection, national assessments, and health and wellbeing. **End of theme test = 5th December.**  E4 – Assessing risk when managing behaviour.  E7 – Continue theories of language development. Factors affecting language development.  IP – Initial plan and activity plan. **Assessment 1 in IP starts.** | E9: 156-158  E4: 80  E7: 122-127 |
| 12 18/11/24 | Theme 1, E9 (9.3, 9.4)  Theme 2, E7 (7.4)  Theme 2, E12 (12.1) | E9 - Ongoing professional feedback, CPD and developmental needs.  E7 –Promoting language development.  E12 – EAL, stages of acquiring language, simultaneous and sequential language learning.  IP – **Assessment 1 in IP continues.** | E9: 159-160  E7: 127-129  E12: 194-195 |
| 13 25/11/24 | Theme 1, E1 + E9  Theme 2, E7 (7.5)  Theme 2, E12 (12.2) | E1 + E9 – Test = CPD. Revision of Theme 1.  E7 – Developing friendships, social theory and the positive impact.  E12 – Factors affecting language acquisition.  IP – Activity plan evaluation guidance. **Assessment 1 in IP continues.** | E7: 129-131  E12: 195-196 |
| 14 02/12/24 | Theme 1, E1 + E9  Theme 2, E7 (7.6)  Theme 2, E12 (12.3, 12.4) | E1 + E9 – **End of Theme 1 Test**. Theme 1 revision activities.  E7 – Expected and unexpected transitions and strategies to support.  E12 – How home language affects education and development. Understanding social and emotional needs.  IP - **Assessment 1 in IP continues.** Planning for physical development for assessment 2 (January). | E7: 131-134  E12: 196-198 |
| 15 09/12/24 | Theme 2, E7 (7.6)  Theme 2, E12 (12.5)  Theme 4, E3 (3.1) | E7 – Potential effects of transitions. Preparation for PD.  E12 – Strategies to support EAL and creating a language rich environment.  E3 – Legal requirements and guidance. | E7: 134-135  E12: 199-201  E3: 43-44 |
| 16 16/12/24 | Theme 2, E7  Theme 2, E12  Theme 4, E3 (3.2, 3.3) | E7 – Preparation for and **End of Theme 2 test**.  E12 - Preparation for and **End of Theme 2 test**.  E3 – How legislation informs policies and procedures. The importance of health and safety.  IP – Summary of this term, areas of development, evaluations for assessment 1 and preparation for assessment 2. | E3: 44-48 |
| End of Term 1 | | | |