

Education and Early Years – Scheme of Work (Year 2)

Week	Performance Outcome (PO)	Content	Textbook Pages
1 27/08/24	Enrolment week		
2 02/09/24	Enrolment week Ready to Learn – Thursday		
3 09/09/24	PO4 (K4.1) PO3 (K3.1) PO1 (K1.1-1.5)	K4.1 - Key principles of safeguarding. K3.1 - Planning and provision to support education and progress. K1.1-1.5 - Year 1 recap. Exam preparation: Introduction to Year 2, results debrief, plans for Year 2. Industry Placement (IP) – First impressions and expectations. Assessment 2 paperwork. Observation 6 starts.	K4.1: 282, 221 K3.1: 265-266 K1.1-1.5: 211-218
4 16/09/24	PO4 (K4.2) PO1 (K1.7-1.8) PO3 (K3.2)	K4.2 - Safeguarding (types and signs of abuse). K1.7-1.8 – Statutory requirements for assessment. K3.2 - Planning and provision to support education and progress continued. Exam preparation: Recap of year 1 – strengths and weaknesses. Observation preparation. IP – Preparation for assessment 6. activity planning. Mock exam grading explained.	K4.2: 283-4 K1.7-8: 219-226 K3.2: 226-274
5 23/09/24	PO4 (K4.3) PO1 (K1.9-1.12) PO3 (K3.2)	K4.3 - Health and wellbeing. K1.9-1.12 - EYFS and National curriculum. Pedagogical strategies. Synthetic phonics. Supporting mathematical understanding. K3.2 - Approaches to planning (long and short-term). Exam preparation – Introduction to Assignment 1. Activity plan format and marking guidance. Advantages and disadvantages of observation methods. IP – Initial planning sheet, activity plan, observation chart completed. Professional Discussion (PD) Task 14.	K4.3: 285 K1.9-1.12: 226-231, 228-232 K3.2: 266-274
6 30/09/24	PO4 (K4.4-5) PO1 (K1.13-1.14) PO3 (K3.3)	K4.4-5 – Factors contributing to wellbeing. Impact on self-actualisation. Signs that indicate the need for support. K1.13-1.14 - Strategies to promote mathematical thinking. K3.3 - Developmental indicators suggesting a need for additional support.	K4.4-5: 286-288 K1.13-1.14: 323-244 K3.3: 274-275

		Exam preparation – grade bands, looking for detail and making comparisons. IP – Observation 6 final prep. Assignment 2 Part 2 introduction.	
7 07/10/24 PR1 Self-assess	<p style="text-align: center;">Block week 7th – 11th October Observation 6 – Mock exam Potential moderation</p>		
8 14/10/24 IP1 starts (if DBS)	PO4 (K4.5) PO1 (K1.17-1.19) PO3 (K3.4)	<p>K4.5 - Nutrition and hydration. K1.16-1.19 - Resources and equipment to support play. Adult-led and child-initiated play and the benefits. Learning outside the setting. K3.4 - Types of observation and their purpose. Exam prep – Evaluations. IP – Observation 6 sign off. Identify gaps. Book PD and Observations.</p>	<p>K4.5: 289-292 K1.17-1.19: 245-249 K3.4: 276-277</p>
9 21/10/24	PO4 (K4.8) PO1 (K1.20) PO3 (K3.5)	<p>K4.8 - Balanced diets. K1.20 - Outdoor educational environments versus transitional classrooms. K3.5 - Practitioner’s responsibilities for CPD. Exam preparation – Assignment 1 structure. Observation practice. IP – Self-planning to fill gaps. Preparation for PD and observations.</p>	<p>K4.8: 303-306 K1.20: 251-252 K3.5: 277-279</p>
Half term 28 th October – 1 st November 2024			
10 04/11/14	PO4 (K4.8) PO2 (K2.1-4)	<p>K4.8 - Dietary requirements, allergies, medical conditions, religious/social/cultural requirements. Impact of unbalanced diet. K2.1-4 – Year 1 recap - attachment, theory, transitions, behaviours, skills in IP related to PO. Exam preparation – Observation task set to complete in IP. Prep for End of PO3 test. Practice observation techniques. IP – Assignment 2 Part 2 preparation. Assessment workshop – individual target setting and discussion of plans.</p>	<p>K4.8: 307-310 K2.1-4: 260-261, 255, 60-61</p>
11 11/11/24	<p style="text-align: center;">Block week 11th – 13th November (Monday-Wednesday only) Complete remaining observations</p>		
12 18/11/24	PO4 (K4.5) PO2 (K2.5-2.7)	<p>K4.5 - Rest and sleep, nappy changing and toileting. K2.5-2.7 - Behaviour management, self-regulation, factors affecting behaviour. Exam preparation – PO1 revision. Answering questions using narrative observation. End of PO3 test.</p>	<p>K4.5: 293-296 K2.5-2.7: 255-258</p>

		IP – Initial plans specific to individual aims and objectives. Learners identify any remaining gaps to be completed.	
13 25/11/24	PO4 (K4.5) PO2 (K2.8)	K4.5 - Handwashing, skin and hair care. Physical activity and outdoor play. Common medical conditions. K2.8 - Effective and ineffective communication. Exam preparation – Review child tracker observation. PO1 preparation. IP – Students to hand in all documents before block week.	K4.5: 296-298 K2.8: 258-259
14 02/12/24	Block week 2 nd – 6 th December Mop-up assessments (Observations and PD)		
15 09/12/24	PO1 PO4 (K4.6-7) PO2 (K2.9-10)	Assessment 1, PO1 test. K4.6-7 – Strategies to support self-care. How sleep and rest impacts development. K2.9-10 – Factors affecting self-concept. Exam preparation – Review learning knowledge for Assignment 3. Reflective work. IP – Introduction to Structured Observation (SO)1. Final skills book sign-off.	K4.6-7: 298-302 K2.9-10: 260-263
16 16/12/24		No lessons. PO test results and review. Christmas celebrations and IP Paperwork. Tuesday and Wednesday placement as usual.	
End of Term 1 = Wednesday 18 th December			