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| **Level 3 HSC – Single Year 2****Autumn Term 2024-25** |
| **Week****& Date** | **Unit & Staff** | **Lesson Content** | **Page nos = textbook** |
| 127/8/24 | **ENROLMENT WEEK – NO LESSONS** |
| 202/9/24INSET1=Fri | **Holiday & International student enrolment + Ready to Learn****No lessons** |
| 309/9/24T/tables on My. PLessons start | **DXM****U2****MXS****U2** | Introduction to Unit 2.Working in Health and Social CareExternally assessed Exam Monday 13th January 2025Learning Aim A The roles and responsibilities of people who work in health and social careRolesNurses, midwives, healthcare assistants, occupational therapists, doctors | P 78 |
| 416/9/24 | **DXM****U2****MXS****U2** | LAB – Responsibilities of Organisations towards people working in health and social care settingsThe importance of CPD, membership and regulation of professional associations, complaints, meeting National Occupational Standards, providing induction for staffLearning Aim A The roles and responsibilities of people who work in health and social careRolesNurses, midwives, healthcare assistants, occupational therapists, doctors | P 80 |
| 523/9/24 | **DXM****U2****MXS****U2** | Test 1LAB – Responsibilities of Organisations towards people working in health and social care settingsThe importance of CPD, membership and regulation of professional associations, complaints, meeting National Occupational Standards, providing induction for staffLearning Aim A The roles and responsibilities of people who work in health and social careRolesYouth workers, social workers, care assistants, care managers, support workers  | P 86 |
| 630/09/24 | **DXM****U2****MXS****U2** | Test 2 – ResponsibilitiesLAB – Specific Responsibilities of people who work in HSC settingsFollowing professional Codes of Practice, promoting anti-discriminatory practice Adapting health and social care provision for our categories of service userLearning Aim A The roles and responsibilities of people who work in health and social careRolesYouth workers, social workers, care assistants, care managers, support workers  | P 94 |
| 707/10/24PR1 student self-assess | **DXM****U2****MXS****U2** | LAB – Specific Responsibilities of people who work in HSC settingsFollowing professional Codes of Practice, promoting anti-discriminatory practice Adapting health and social care provision for our categories of service userTest 1 - RolesLAA - Responsibilities of people working in health and social care settingsFollowing policies, supporting recovery, enabling rehabilitationProviding equipment and adaptations, providing personal care, supporting routines so people can carry on with their daily lives | P 101 |
| 814/10/24PR1 input | **DXM****U2****MXS****U2** | LAB – Specific Responsibilities of people who work in HSC settingsEmpowering individualsEnsuring safety in HSC settings - risk assessments, infection control, reporting accidents, hazardous waste, first aid, safeguarding, LAA - Responsibilities of people working in health and social care settingsFollowing policies, supporting recovery, enabling rehabilitationProviding equipment and adaptations, providing personal care, supporting routines so people can carry on with their daily lives | P 109 |
| 921/10/24PR1 Published | **DXM****U2****MXS****U2** | LAA – Specific Responsibilities of people who work in HSC settingsInformation management and communication – The confidentiality and legal disclosure, DPA, storage and recording of data, legal and workplace requirementsMonitoring staff in the HSC sectorLAA - Responsibilities of people working in health and social care settingsAssessment and care and support planning for the 4 different categories (people with physical and mental ill health, learning disabilities, early years, later adulthood, physical and sensory disabilities) | P 110 |
|  | **Half-term 28/10/24-01/11/24** |  |  |
| 104/11/24PR day=ThurBTEC Mock Week | **DXM****U2****MXS****U2** | Learning Aim BThe roles of organisations in providing health and social careMock Test 1 Test 3 – Information Management and Keeping SafeMDT workingMonitoring and Inspection External inspection (CQC and Ofsted) | P 112 |
| 1111/11/24 | **DXM****U2****MXS****U2** | Test 4 – MDTsLAB Roles of Organisations in providing health and social care. Primary, secondary and tertiary health care, social care, children’s services, domiciliary care. The voluntary sector.Mock test 1 feedbackLAA - Responsibilities of people working in health and social care settingsAssessment and care and support planning for the 4 different categories (people with physical and mental ill health, learning disabilities, early years, later adulthood, physical and sensory disabilities) | P 119 |
| 1218/11/24 | **DXM****U2****MXS****U2** | Test 5 - Monitoring and InspectionBarriers to servicesComplaints proceduresLAA - Responsibilities of people working in health and social care settingsAssessment and care and support planning for the 4 different categories (people with physical and mental ill health, learning disabilities, early years, later adulthood, physical and sensory disabilities) | P 134 |
| 13 25/11/24 | **DXM****U2****MXS****U2** | Learning Aim CWorking with people with specific needs in the health and social care sector – from specWorking practices in health and social care to help themTest 6 | P 138 |
| 02/12/24PR2 student self-assessment | **DXM/MXS****U2** | Revision | Unit 2 BTEC Revision Guide |
| 1509/12/24PR2 input | **MXS/DXM****U2** | Mock test 2 and feedbackRevision | Unit 2 BTEC Revision Guide |
| 16 | **MXS/DXM** | Revision | Unit 2 BTEC Revision Guide |
| **END OF TERM 1 – Tuesday 17th December 2024 – Monday 6th January 2025** |
| 1706/01/25 | **MXS/DXM****U2** | Mock Test 3 and feedbackRevision | Unit 2 BTEC Revision Guide |
| 1813/01/25**Exam Monday 13th January 2025 Morning** | **U2****MXS****DXM** | **Exam Monday 13th January 2025 Morning****Introduction Unit 14 LAA, LAB, LAC – Assignment 1****Introduction Unit 14 LAD – Assignment 2** |  |