

Week	Lesson content:	Pro-study tasks (always need to be uploaded by Monday of the following week)
w/c 9 th Sept Democracy Textbook chapter	Induction Lesson 1: <ul style="list-style-type: none"> Course Induction Left & Right Lesson 2: <ul style="list-style-type: none"> Library induction. 	Induction Pro-study: Find the 'What is Politics?' article in the Induction folder on the One Drive and make 1 page of notes. Do the same for the 'Politics – a beginners guide' article. Also Download the Democracy and Constitution topic Schedules from the OneDrive Schedules folder. They are also on SharePoint & Teams. Also remember to upload your Library induction sheet including PCP sheet Extension: Investigate the Politics SharePoint & One Drive folders.
w/c 16 th Sept	Democracy Lesson 1 <ul style="list-style-type: none"> An Introduction to Democracy Direct Democracy Democracy Booklet 	Pro-study 1 (PS1): Students note the 'state and the government' & 'branches of government' from the from the OneDrive Democracy folder 1 (also copies on Teams) Pro-study 2 (PS2): Make 1-2 pages of notes on Current systems of democracy in the UK from 3-9 in the textbook – include notes on Representative & direct democracy – include table 1.2 on page 7. Extension: "Direct and representative democracy" Politics review article from OneDrive democracy folder 2 (Also copies on Teams)
w/c 23 rd Sept	Lesson 3: <ul style="list-style-type: none"> Representative Democracy Lesson 4: <ul style="list-style-type: none"> How healthy is the UK democratic system? 	Pro-study 3 (PS3): Complete an A4 revision guide covering definitions of direct and representative democracy and their advantages and disadvantages. Pro-study 4 (PS4): Use page 12-16 to complete the table on possible reforms to the UK system. Extension: Add notes from 'How strong is UK democracy?' by Rosie Campbell
w/c 30 th Sept	Lesson 5: <ul style="list-style-type: none"> How healthy is the UK democratic system cont. Lesson 6: <ul style="list-style-type: none"> Is there a part. crisis in the UK? 	Pro-study (PS5): Read 'UK Democracy – is it in Crisis?' By Neil McNaughton and add notes to your spider diagram or a separate sheet Pro-study (PS6): Go to Prechewed Politics and watch video 4. Is the UK experiencing a participation crisis? (See PowerPoint for alternative task) (https://www.prechewedpolitics.co.uk/democracy-and-participation.html) Extension: Note the PDF article on whether there is a participation crisis in the UK in OneDrive Democracy folder 6.
w/c 7 th Oct (Key assessment week)	Lesson 7: <ul style="list-style-type: none"> Prepare for assessment Lesson 8: <ul style="list-style-type: none"> Key assessment 	Pro-study (PS7): Prepare for your assessment by revising all your Democracy material. Pro-study (PS8): Note pages 20-23, focusing on the questions given in class (see booklet). Also bring in your folder next lesson (folder check) Extension: Watch these videos on the suffragettes: (https://www.youtube.com/watch?v=pw0IAFIhVfA) & (https://www.youtube.com/watch?v=DOQVQcckPDs&t=19s)
w/c 14 th Oct	Lesson 9: <ul style="list-style-type: none"> How did Suffrage Develop in the UK? Lesson 10: <ul style="list-style-type: none"> Defining pressure groups. What factors influence pressure group success. 	Pro-study (PS9): Use textbook pages 15-17 & 19-20 and the files posted on Teams (to make 2 essay plans in your booklet to answer the following questions: a) Evaluate the view that Prisoners in the UK should now be able to vote b) Evaluate the view that the best way forward for improving democracy in the UK would be compulsory voting. Also make sure you have finished your voting at 16 plan. Pro-study (PS10): Make notes on any 4 different Pressure group case studies on individual Pressure groups from page 28-30 noting aims, methods used, successes / failures of each group. Also Complete either a spider diagram or notes below to answer the question "what factors help pressure groups to achieve success?" using pages 24-5. Extension: Research one local pressure group
w/c 21 st Oct (Progress review week)	Lesson 11-12: <ul style="list-style-type: none"> Pressure group case studies Assessment debrief and setting of half term work 	Pro-study 11 (PS11): Fill in the Pre-Chewed Politics table in your booklet. Also note "Pressure groups, are they good for Democracy?" (on Teams) Half term work (PS12): Re-write one paragraph of your democracy answer to include more example/evidence from the mark scheme unless you are 2 grades below TG in which case rewrite whole answer. Also enter a target on MyProgress. Make notes on the following groups using 31-33 and OneDrive folder 11. Focus on: Think tanks, Lobbyists & Corporations , noting definitions, methods & e.g. Extension: Read Why do Pressure groups fail?
w/c 6 th Nov	Lesson 13-14: <ul style="list-style-type: none"> Lobbyists, think-tanks and corporations Rights in the UK 	Pro-study (PS13): Create a rights fact-file using the materials posted on Teams Pro-study (PS14): Create case studies on 2 Civil liberties Pressure groups. One should be Liberty and one should be either Human rights Watch (P31) or the Howard League (See sheet in OneDrive 13). Also complete the parties preparation work you have been given. Extension: Read https://www.tutor2u.net/politics/reference/human-rights-uk

Revision checklist

	Notes	Revision	Exam practice
<p><u>1.1 Current systems of representative democracy and direct Democracy p.2-19.</u></p> <ul style="list-style-type: none"> • The features of direct democracy and representative democracy. • The similarities and differences between direct democracy and representative democracy. • Advantages and disadvantages of direct democracy and representative democracy and consideration of the case for reform. 			
<p><u>1.2 A wider franchise and debates over suffrage p.20-22.</u></p> <ul style="list-style-type: none"> • Key milestones in the widening of the franchise in relation to class, gender, ethnicity and age, including the 1832 Great Reform Act and the 1918, 1928 and 1969 Representation of the People Acts. • The work of the suffragists/suffragettes to extend the franchise. • The work of current movements to extend the franchise including prisoner voting, voting at 16 and compulsory voting. 			
<p><u>1.3 Pressure groups and other influences. P.23-31.</u></p> <ul style="list-style-type: none"> • How different pressure groups exert influence and how their methods and influence vary in contemporary politics. • Case studies of two different pressure groups, highlighting examples of how their methods and influence vary. • Other collective organisations and groups including think-tank's, lobbyists and corporations, and their influence on government and Parliament. 			
<p><u>1.4 Rights in context. P31-38.</u></p> <ul style="list-style-type: none"> • Major milestones in their development, including the significance of Magna Carta and more recent developments, including the Human Rights Act 1998 and Equality Act 2010. • Debates on the extent, limits and tensions within the UK's rights-based culture, including consideration of how individual and collective right may conflict, the contributions from civil liberty pressure groups – including the work of two contemporary civil liberty pressure groups. 			
<p><u>Key Terminology:</u> Legitimacy Direct democracy Representative democracy Pluralist democracy Democratic deficit Participation crisis Franchise/suffrage Think tanks Lobbyists</p>			