## Sociology Timeline and Plan A2 Year 2024/5

| week | Topic area                             | Topic Breakdown   | Topics to be brought back from       |
|------|--|---|--------------------------------------|
| 2    | Summer work check and                  | Here we will  | year 1 that will help you prep!      |
| 3    |  | Introducing the topic as a whole!   |                                      |
|      | what is crime and deviance             | <ul> <li>go through the summer work! (8 worksheets, 8 quizzes 2 essays)</li> </ul>  |                                      |
|      |  | <ul> <li>Make sure everyone is starting next week in the same place!</li> </ul>   |                                      |
|      |  | Releasing the first assignment on theory. (see below)   |                                      |
| 4    | Theory part 1 –                        | Why is there crime and why is there deviance ? (the answer to this should be the summary to your  | Functionalism and Marxism from T + M |
|      | Functionalism and Neo                  | <ul> <li>Overview word Doc with resources.</li> </ul>   |                                      |
|      | Functionalism + Crime                  | <ul> <li>Please make a revision doc/resource as you go along.</li> </ul>  |                                      |
| 5    | Theory part 2 – Marxism                | Why is there crime and why is there deviance ? (the answer to this should be the summary to your  |                                      |
|      | and Neo Marxism + Crime                | WS)   | Feminism and action Theory from T +  |
|      |  | Overview word Doc with resources.   | М                                    |
| 6    | KA1h Theory and arime (los             | Please make a revision doc/resource as you go along.  | 2 Jaccon 4 DIDT)                     |
| 6    |  | son 1 skills and revision, lesson 2 skills revision plus 1 10 marker on T and M lesson<br>Why is there crime and why is there deviance ? (the answer to this should be the summary to your  | PM                                   |
| 7    | Theory part 4 - Labelling              | Will be the chine and why is there deviance? (the answer to this should be the summary to your WS)  | FM                                   |
|      | Theory + Crime                         | Overview word Doc with resources.   |                                      |
|      | (InterACTIONalism)                     | Please make a revision doc/resource as you go along.  |                                      |
| 8    | Theory part 5 – <b>Left</b> and        | Why is there crime and why is there deviance ? (the answer to this should be the summary to your  | Science and Value freedom from T +   |
|      | Right Realism + Crime                  | WS)   | М                                    |
|      |  | <ul> <li>Overview word Doc with resources.</li> <li>Please make a revision doc/resource as you go along.</li> </ul>   |                                      |
|      | Half term and Ka2a                     |   | 1                                    |
|      |  |   |                                      |
| 9    | Social Distribution of                 | How do the Social characteristics of Age, Gender and Ethnicity impact Crime and Deviance.   | PETT from T + M                      |
| 5    | Crime                                  | Overview word Doc with resources.   |                                      |
|      |  | Please make a revision doc/resource as you go along.  |                                      |
| 10   | Control and Punishment                 | How is crime controlled and who does the system victimise   |                                      |
|      | + Crime                                | Overview word doc with resources  |                                      |
|      |  | Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.  |                                      |
| 11   | Globalisation and Crime -              | The role of the media in creating or representing crime   |                                      |
| 12   | Media                                  | Overview word doc with resources  | Social Policy from T + M             |
|      |  |   | -                                    |
| 13   | <b>Gloabalisation</b> and Crime        | Globalisation has changed the nature and extent of crime How has it done this and what new crime  | Value freedom from T + M             |
|      |  | <ul> <li>have been created.</li> <li>Overview word Doc with resources.</li> </ul>   |                                      |
|      |  | <ul> <li>Overview word boc with resources.</li> <li>Please make a revision doc/resource as you go along.</li> </ul>   |                                      |
| 14   | Globalisation and Crime                | State crime and green crime are new areas of crime and deviance that have been impacted by the  | Revise T & M                         |
| 1.   |  | conversation on globalisation so we need to understand what both of these are and how they  |                                      |
|      |  | impact the topic of crime and deviance.   |                                      |
|      |  | Overview word Doc with resources.   |                                      |
| 15   |  | <ul> <li>Please make a revision doc/resource as you go along.</li> <li>Ka2b – Mock Unit 3 – Crime and Deviance with Theory and Methods</li> </ul>   |                                      |
| 16   | Intro to Beliefs                       | Razb – Mock Offic 5 – Chine and Deviance with Theory and Methods  |                                      |
| 10   | Intro to beliefs                       | Christman Brook   |                                      |
|      |  | Christmas Break   |                                      |
| 17   | Theory and Dallafa the                 | What role or job door roligion have or do for escient. It looks like it used to be really important, is it  | Childhood and the Family             |
| 17   | Theory and Beliefs – the               | What role or job does religion have or do for society It looks like it used to be realy importantis it still what do the theories say about this?   |                                      |
| 18   | role of Beliefs                        | Overview word Doc with resources.   |                                      |
|      |  | Please make a revision doc/resource as you go along.  |                                      |
| 19   | Do Beliefs Change society              | Linked to the above topic we have does religion change society? Some of the theories say it does  | Demographics and the Family          |
| 20   |  | some say it stops or inhibits change and some give a more messed up answer!   |                                      |
|      |  | <ul> <li>Overview word Doc with resources.</li> <li>Please make a revision doc/resource as you go along.</li> </ul>   |                                      |
| 21   | The <b>Structure</b> of <b>Beliefs</b> | Here we need to define what a religion is and give it a category but we will also be asking are those   | Patterns and the Family              |
|      | The Structure of Bellers               | categories worthwhile?  | ,                                    |
|      |  | Overview word Doc with resources.   |                                      |
| 22   |  | Please make a revision doc/resource as you go along.  |                                      |
| 22   | Unit 1 contingency exam                |   |                                      |
|      |  | Helf term break   |                                      |
|      |  |   |                                      |
| 23   | The <b>Structure</b> of <b>Beliefs</b> | Here we need to define what a religion is and give it a category but we will also be asking are those categories worthwhile?  | Patterns and the Family              |
|      |  | Overview word Doc with resources.   |                                      |
|      |  | Please make a revision doc/resource as you go along.  |                                      |
| 24   | Social Characteristics                 | How do Gender ethnicity class and age affect religious participation and practice?  | Gov Pol and the Family               |
|      | and Beliefs                            | Overview word Doc with resources.   |                                      |
| L    |  | Please make a revision doc/resource as you go along.  |                                      |
| 25   | Beliefs in a Global                    | Here we ant to understand what is going on around the world with Beliefs and then understand how globalisation has impacted Beliefs?  | Theory and the family                |
| 26   | Context                                | Overview word Doc with resources.   |                                      |
|      |  | <ul> <li>Overview word boc with resources.</li> <li>Please make a revision doc/resource as you go along.</li> </ul>   |                                      |
|      |  | To Delivion has a size loss increases in the LIZ she was the size of the second state | Constant and the Fourth              |

| 27        | Secularisation         | Is Religion becoming less important in the UKthe world or is there something else going on? | Couples and the Family |  |  |
|-----------|------------------------|---|------------------------|--|--|
| 28        |                        | Overview word Doc with resources.   |                        |  |  |
| 20        |                        | Please make a revision doc/resource as you go along.  |                        |  |  |
|           | Easter Revision period |   |                        |  |  |
|           |                        |   |                        |  |  |
| 29        | Revision               |   |                        |  |  |
| 30        | Unit 2 Mock exam       |   |                        |  |  |
| 31 +      |                        |   |                        |  |  |
| 32        |                        |   |                        |  |  |
| 33        | Unit 1 Exam            |   |                        |  |  |
| Half term |                        |   |                        |  |  |
| 34        | Unit 2 Exam            |   |                        |  |  |
| 35        | Unit 3 Exam            |   |                        |  |  |