

<u>Week commencing</u>	<u>Lesson content:</u>	<u>Pro-study (Complete by the start of the following week)</u>
<u>9/9</u>	<ul style="list-style-type: none"> <li>Constitution revision and assessment question</li> </ul>	<b>Complete Parties preparation work (pages 2-5) (<a href="#">Parties booklet</a>)</b>
<u>16/9</u>	<p><a href="#">Week 1</a></p> <ul style="list-style-type: none"> <li>The key ideas and principles of the Democratic and Republican parties.</li> </ul>	<p>Use page 605-606 to make notes on the following 3 factions in the Democratic Party: Liberals, Moderates and Conservatives. For each faction, try to give examples of people who represent each faction and also name a person who ran for President who belongs to each faction.</p> <p>Use page 606-607 to make notes on the following 3 factions in the Republican Party: Moderates, Fiscal Conservatives and Social Conservatives. For each faction, try to give examples of people who represent each faction.</p> <p><b>(Extension:</b> Watch the <a href="#">Prechewed Politics videos</a> on Democratic &amp; Republican factions</p>
<u>23/9</u>	<p><a href="#">Week 2 – Lesson B</a></p> <ul style="list-style-type: none"> <li>Democratic factions</li> </ul> <p><a href="#">Week 2 - Lesson C:</a></p> <ul style="list-style-type: none"> <li>Republican factions</li> </ul>	<p>Use textbook pages 608-611, the handout on ‘coalitions of supporters’ and slide 4 to complete the table below in your booklet.</p> <p>Watch the <a href="#">Prechewed Politics parties</a> video’s 5,6 &amp; 7 on 3<sup>rd</sup> parties and the two-party system and fill in the tables in your booklet.</p>
<u>30/9</u>	<p><a href="#">Week 3 – Lesson B</a></p> <ul style="list-style-type: none"> <li>US Voting behaviour</li> <li>Who votes for who &amp; why?</li> </ul> <p><a href="#">Week 3 - Lesson C</a></p> <ul style="list-style-type: none"> <li>3<sup>rd</sup> Parties &amp; the 2 party-system</li> <li>Parties essay planning (may be in week of 7/10)</li> </ul>	<u>Make sure you collect a copy of the Interest group booklet</u>

**Component 2 US Politics: Democracy & Participation - Parties - Topic checklist**

<b><i>Specification topic</i></b>	<i>Notes</i>	<i>Revision</i>	<i>Exam practice</i>
<p><b>2.3 The key ideas and principles of the Democratic and Republican parties.</b></p> <p>Democrats:</p> <ul style="list-style-type: none"> <li>• progressive attitude on social and moral issues, including crime</li> <li>• greater governmental intervention in the national economy</li> <li>• government provision of social welfare.</li> </ul> <p>Republicans:</p> <ul style="list-style-type: none"> <li>• conservative attitude on social and moral issues</li> <li>• more restricted governmental intervention in the national economy while protecting American trade and jobs</li> <li>• acceptance of social welfare but a preference for personal responsibility.</li> </ul> <p><b>2.3.2 The distribution of power and changing significance of the parties</b></p> <p><b>2.3.3 The current conflicts and tendencies and the changing power and influence that exist within the parties.</b></p> <ul style="list-style-type: none"> <li>• Democrats: liberals, moderates and conservatives.</li> <li>• Republicans: moderates, social conservatives and fiscal conservatives.</li> </ul> <p><b>2.3.4 Coalition of supporters for each party.</b></p> <ul style="list-style-type: none"> <li>• Voters: how the following factors are likely to influence voting patterns and why, in relation to one recent presidential election campaign (since 2000) – race, religion, gender and education.</li> </ul>			
<p><b>2.3.5 Compare and debate the following aspects of the UK and US Political Parties, and their resulting impact on politics and government:</b></p> <ul style="list-style-type: none"> <li>• the different nature of the party systems (two-party and multi-party)</li> <li>• degree of internal unity within parties</li> <li>• the policy profiles of the two main parties in each country</li> </ul>			
<p><b>Key terminology:</b></p> <p><b>Party system</b></p> <p><b>Liberals</b></p> <p><b>moderates</b></p> <p><b>conservatives</b></p> <p><b>social conservatives</b></p> <p><b>fiscal conservatives</b></p>			